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| **Induction Themes Covered and Evidence** | | |
| **Focus** | **Evidence Noted / Pupil Voice** | **Next Steps** |
| ***Class rules*** including school uniform, hair, earrings- these need to be explicitly reminded to children. Other rules such as how to behave in the cloakroom; how to tidy up at the end of the school day; how to line up properly in class and in the playground; how to show respect for adults. Talk to class about the consequences that will happen if class rules are not followed – e.g. 2 minutes taken off break  ***Behaviour expectations*** – remind them about what bullying means; remind them about your expectations as a class teacher. Remind them about rewards and consequences. | Good understanding of rules and why we have the rules –  General theme across all classes was linked to mutual respect and needing to be polite and listen so that can learn.  Children explained that need to be safe in and around classes and this means not only physically but mentally too –  Sanctions and rewards discussed included missing 2 minutes of play, seeing SLT if continues. Receiving dojo points, raffle tickets and £5 behaviour award. | Continue to model and insist of good behaviour through consistent sanctions within class linked to behaviour policy. |
| ***Child Protection Policy –*** re read and discuss with pupils who are trusted adults | All classes could identify trusted adults - KS2 secure with difference between peer on peer abuse and bullying. Children knew to tell an adult |  |
| ***Class Saints***- • Class Saints and Gospel Virtues - **Loving and Compassionate.** One short lesson linking to these please E g. How does your class saint show examples of the gospel virtue - opportunity to link our world with their world – See resources attached to email.  **An assembly led by SLT will be on Wednesday instead of Pupil led prayer service to introduce the Gospel Virtue.** | **Evidenced in either RE book or Tapestry**  **Yr 1 – St Francis** – Good knowledge of who he was and what he did to show **Loving and Compassionate Values** ”He gave money to the poor” “He loved God” “He looked after the world”  **How does he inspire us?**  “To be kind, to be helpful, to look after the world, to listen to God.”  **Yr 2 – St Bernadette.** Good knowledge of who she was and what she did. “ She prayed, she listened to Mary”  **How does she inspire us?**  “She reminds me to pray, she teaches me to listen, to love, to help people and to always tell the truth.”  **Yr 3 – St Therese of Lisieux**  **How does she inspire us?**  “She teaches us never to give up and be resilient”  **Yr 4 – St Anthony of Padua**  Good knowledge of who he was and what he did**.** “He said Mass even when he was ill, he served God and had faith, he is the patron saint of lost things – we pray to him to help us find things. ”  **How does he inspire us?**  To think of others.  **Yr 5 – St Joan of Arc**  Good knowledge of who she was and what she did.  **How does she inspire us?**  “She teaches us to stand by what we believe and to be faith filled.”  **Yr 6 - St Padre Pio**  He listened to everyone’s confessions to help them with their stress and anxiety. He received the wounds of Jesus on his body. He put the needs of others first.  **How does he inspire us?**  To think of others and not be selfish. | Refer to these at relevant points in year – feast days and celebrate this with class. |
| ***Catholic Social Teaching – Participation and The Common Good.***  ***Please introduce the characters and principles and make links to these in RE links too – see the resources attached in email*** | **Participation**  **Yr 2 –**  “We have to look after everyone in our global family”“We have to join in and do our best.”  **Yr 3** -  “It is doing things to help others and using our talents to help”  “When we had soup for lunch.”  **Yr 5**  “I used my talents to sing in the choir to cheer people up”  “I participate in the team.”  **Yr 6**  “We take part in activities and show respect when we do. It is being part of the team”  “We participated in the spring fair to raise money to help others.”  **Common Good –**  **Yr 2 –**  **“**It is to help everyone.”  “I pick up litter even if it is not mine. I recycle my plastic.”  **Yr 3** –  “It is thinking about everyone.” “When we collected food for the poor and gave Christmas cards”  **Yr 5**  “It is important to think of everyone not just yourself. Pick up litter even when you have not dropped it.”  **Yr 6**  “We gave money to the charity to help others and take part in activities to help the global family”  “It is about thinking of everyone not just yourself.” | Continue to embed the words through RE teaching and making links with Gospel Virtues and British Values. |
| **British Values** – Following on from monitoring impact of Induction Weeks in Autumn, please reinforce **Individual Liberty and Mutual Respect -** link to Child-on-Child Abuse and remind children what this is and why it is not acceptable and what to do. | All classes have a good understanding of British values  KS2 can all name 4 British values and give examples of how we show these.  **Mutual Respect.**  “We are Jesus in disguise”  “We have to show respect like Jesus”  “We have to treat people how we want to be treated.”  “Martin Luther King fought for mutual respect – we are all special even though we are all different colours and religions. He went to prison because he believed this so much”  **Individual Liberty**  “We all are entitled to own opinions – we have to respect others opinions.”  “We have to listen to others ideas – this is like subsidiarity” | Continue to embed the words through RE teaching and making links with Gospel Virtues and CST. |
| ***Online Safety***.   * Complete Knowledge map on <https://projectevolve.co.uk/> * 2 lessons from Project Evolve <https://projectevolve.co.uk/>   – linked to knowledge map results - **Spring 1 Online reputation**   * Revise SMART rules and Acceptable Use Policy – display these on Wellbeing display | Children all are very confident to talk about how to keep safe online – Common themes included  “Block strangers”  “Tell an adult”  “Check with an adult before downloading.”  “Report mean activity. Ignore mean messages, don’t reply with a mean message back.” | Reinforce online safety during online safety day linked to  “Inspiring change? Making a difference, managing influence and navigating change online” |