Where are we going? How shall we get there?

We're all going on a Summer Holiday? (Poem)

"We're all goin' on a summer holiday No more workin' for a week or two Fun and laughter on a summer holiday,

No more worries for me or you..."

Aim - Recall key events in stories. Use and understand recently introduced vocabulary during discussions about poems and extend during role-play. Re-read what they have written to Check that it makes sense.

We're All Going On A Summer Holiday





<u>Sharing a shell – Julia</u> Donaldson

The tiny hermit Crab loves his new shell. He doesn't want to share it -- not with a blobby purple anenome and a tickly bristleworm. But life in the rock pool proves tougher than Crab thinks, and soon he finds he needs his new housemates in this rollicking story of sea, shells and friendship.

Aim - Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Write simple phrases and sentences that can be read by others.

Reception Literacy KKO



<u>Animal Ice cream</u> – <u>Nick Sharrat & Sue</u> <u>Heap</u>

A unique look at the alphabet and friendship. This very simple text is about two friends, Sue and Nick, who like very different things but are still best friends. They take us through all their favourite things from A all the way to Z. The artwork is stunning with each artist Contributing alternate pages in their own inimitable style. The deceptively simple text is perfect for Children learning to read.

Aim - Recall key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, stories,



<u>Transport – Non</u> <u>fiction</u>

This book is part of the Oxford Reading Tree Fireflies series which offer a wide range of stimulating non-fiction titles for young children. This book invites the children to learn about different types of transport. It provides an opportunity for the children to read for information.

Aim- Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Use and understand recently introduced Vocabulary during discussions about non-fiction, Extend language when describing. Begin to write single words with sounds they can hear in order. Begin to write a sentence with a capital letter and a full stop.

