



# PE Action Plan for 2021/22

Owner(s): Amy Wood Last revisited: May 22

<u>Intention</u>  <u>Data, Recovery programme, resources, staffing including pedagogy, innovation</u>	<u>Implementation</u>	<u>Implementation Time frame/ Staff involved</u>	<u>Proposed Impact</u>	<u>Evidence towards proposed impact</u>
<p>Reduce gaps in boy/girl attainment in particular areas of P.E.</p>	<p>Teachers will...</p> <ul style="list-style-type: none"> <li>✓ Be aware of data &amp; proposed next steps/strategies.</li> <li>✓ Use pupil voice – feedback from children in these groups</li> <li>✓ Reassess another strand of P.E</li> </ul> <p>P.E coordinator (AW) will...</p> <ul style="list-style-type: none"> <li>✓ Review &amp; analyse new data, then use this to further plan/support PE and staff.</li> </ul>	<p>All staff</p> <p>AW has completed Autumn data analysis – shared with staff Jan 22.</p> <p>Next Assessment cycle will be at the end of Spring term 22.</p>	<ul style="list-style-type: none"> <li>➤ Boys/girls – improved attainment in areas previously known to be lower attainers; particularly if child is capable of achieving in another area of P.E</li> <li>➤ Staff are more aware of need to support these children and provide opportunities.</li> <li>➤ Strategies &amp; resources suggested by AW utilised, e.g. stimulus/hooks</li> <li>➤ Pupil voice for these groups reflect more positive attitudes to particular areas of P.E. etc.</li> </ul>	<p>Monitor impact of new data/strategies to address new focus areas (boy/girl groups). This was identified in Autumn 21 data and shared with staff Jan 22.</p> <p>AW e-mailed end of Jan to check in/follow up on next steps shared at beginning of Spring 1. All staff responded with appropriate follow-up actions and strategies to address next steps.</p> <p>Next data due end of Spring 2 – analysis shared with staff – AW to follow up next steps with staff before end of Summer 1.</p>

# PE Action Plan for 2021/22

Owner(s): Amy Wood Last revisited: May 22



				<p>Boogie Bounce Trampoline purchased and have been delivered. AW to write letter and arrange date/time for ASC to utilise – beginning Summer 1.</p> <p>Boogie Bounce club up and running – high numbers and engagement with y3/4 children.</p> <p>Offer again in Autumn term.</p>
Address Covid-19 implications on use of playtimes, P.E allocations & equipment	<p>P.E coordinator AW will...</p> <ul style="list-style-type: none"> <li>✓ Continue to monitor effectiveness of extended playtimes (structured physical activity staff-led) and impact of playtime boxes that are used to support this.</li> <li>✓ Playtime drop-ins/pupil &amp; staff voice/feedback to gather thoughts and next steps / also ensure consistency across year groups</li> </ul>	<p>AW to monitor effectiveness during school year.</p> <p>Class teachers to be responsible for delivering quality P.E (including structured physical activity at playtimes).</p>	<ul style="list-style-type: none"> <li>•Equipment utilised to maximise opportunities and enjoyment at playtime</li> <li>•Children receive quality physical activity (structured/led by staff) for at least 10 mins per day (other 10 mins free choice)</li> <li>•Pupil voice is positive and consistent across year groups – this needs to be happening in all year groups on a daily basis to meet P.E statutory requirements.</li> </ul>	<p>Playtime boxes well received and used (observed during previous drop-ins carried out by AW e.g. Dec 21).</p> <p>Sports Premium completed</p> <p>New equipment purchased by AW for playtimes has arrived. New boxes set up at beginning of Spring 2. Equipment lists shared with class teachers, children and sports captains.</p>

# PE Action Plan for 2021/22

Owner(s): Amy Wood Last revisited: May 22



	<p>Class teachers will...</p> <ul style="list-style-type: none"> <li>✓ Deliver playtime activity &amp; P.E.</li> </ul> <p><b><u>P.E (curriculum)</u></b></p> <p>AW will...</p> <ul style="list-style-type: none"> <li>✓ deliver P.E as PPA cover – a consistent approach, planning, delivery, progression &amp; attainment.</li> <li>✓ use skills progression to ensure this &amp; STEP proforma to differentiate.</li> </ul> <p>Class Teachers will...</p> <ul style="list-style-type: none"> <li>✓ use skills progression provided by AW to ensure consistency across school,</li> </ul>	<p>AW &amp; class teachers</p> <p>P.E being taught by AW in EYFS, Y1 &amp; 2 during Autumn term.</p> <p>Class teachers delivering PE in KS2</p>	<ul style="list-style-type: none"> <li>•Cohesive planning &amp; delivery of P.E – positive impact on progress and attainment.</li> <li>•Pupil voice feedback is positive.</li> <li>•Quality P.E. sessions, in line with statutory requirements.</li> <li>•STEP – differentiation is clear and support the needs of children &amp; identified groups</li> </ul>	<p>Sports Captains auditing equipment weekly on Fridays &amp; AW checking in with classes regarding this.</p> <p>Planning across KS1 is consistent and progressive.</p> <p>Rotate AW across y3/4 during Spring 2 timetable to be rearranged – AW led meeting with Y3 &amp; 4 teachers – timetable and PPA cover in place.</p> <p>Swimming discussed at meeting for Y4 – beginning 27<sup>th</sup> April Weds 2-3 – Oak Park. SJ aware</p> <p>AW to observe PE during curriculum time in KS2 Spring</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



# PE Action Plan for 2021/22

Owner(s): Amy Wood Last revisited: May 22

	including those year groups for which AW is not currently delivering P.E ppa cover.			<p>2. – Drop ins during pm – see below</p> <p>Thurs 17<sup>th</sup> March – Y6/5 P.E.</p> <p>AW observed and shared feedback with KS2 staff. Tag Rugby and netball seen by AW. Follow up next steps end of Summer 1.</p> <p>P.E. page useful central point of information for staff – skills, knowledge, KKO's etc. Shared with staff during follow-up of data analysis. Monitor usage during Summer term – staff feedback. AW utilised these during PE with Y3/4 - are other staff using these too?</p>
Wellbeing - due to impact of Co-Vid 19 on sport and physical activity – review impact & implications on mental & physical wellbeing.	Teachers will...  ✓ Continue with outdoor & adventurous activities in KS2 (as last year) – pupil voice was positive. This	AW, class teachers & external companies	Reflect on, promote and improve wellbeing of staff and children by:  •pupil voice - positive and suggests ideas for next steps	<p>AW to order large outdoor equipment and/or source activity days off-site; physical activity with the aim of developing self-esteem, team-work skills, communication skills etc. Booked – off-site day</p>



# PE Action Plan for 2021/22

Owner(s): Amy Wood Last revisited: May 22

	<p>facilitates collaboration between pupils.</p> <p>AW will...</p> <ul style="list-style-type: none"><li>✓ Organise and provide another/more 'wellbeing' days, enabling children to participate in the five steps to wellbeing, e.g. Paralympian day Oct 21 – supporting children to connect &amp; be active via sport and active</li><li>✓ Liaise with ES to facilitate staff wellbeing</li></ul>		<ul style="list-style-type: none"><li>•pupils' application of skills, e.g. collaboration &amp; team work in other aspects of school life</li><li>•reviewing data – improvement in related aspects of P.E (team building, problem solving, confidence)</li><li>•Increased interest/numbers in sport and physical activity by developing mental wellbeing (inspired by professional athlete – growth mindset, resilience, overcoming challenges, promoting love of fitness &amp; health etc).</li></ul>	<p>16.6 for Y6, Y5 TBC for Autumn 1.</p> <p>Boogie Bounce trampolines ordered and delivered – Spring 2.</p> <p>Funds raised = £1900 from Paralympian sponsored wellbeing day – an order of equipment for playtime and outdoor activities purchased and delivered. New equipment in use – Spring 2.</p> <p>AW to organise more in-school competitions and events, in view of no inter-school competition currently planned due to Cluster decision re Co-Vid. Meeting with Sports Captains on 24.1 to discuss in-school event – decided on "Commonwealth Week" during Sports Week at SMA (wb 11<sup>th</sup> July).</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



# PE Action Plan for 2021/22

Owner(s): Amy Wood Last revisited: May 22

<p><b><u>Resourcing &amp; Display</u></b></p> <p>Improve impact and engagement with Sports Display (hall)</p>	<ul style="list-style-type: none"> <li>✓ Display more pupil voice – sports snippets/news, feedback on outside achievements etc.</li> <li>✓ Provide opportunity for children to access range of clubs / express interest via board.</li> <li>✓ Link with mental well-being – liaise with EH.</li> <li>✓ Sports leaders – increase involvement and prominence within school; via board</li> <li>✓ Celebrate outside successes (certificates, achievements etc.)</li> </ul>	<p>AW – update/monitor Sports Display</p> <p>Class teachers – share role of sports leaders/promote physical activity &amp; outside success via class pages</p> <p>Monitor throughout year – competitions/clubs within school limited during Autumn term – Catholic Cluster not yet participating in inter-school competition. No external agencies delivering clubs during Autumn term</p>	<ul style="list-style-type: none"> <li>✓ Children recognise link between mental and physical wellbeing – pupil voice.</li> <li>✓ Promote &amp; encourage physical activity e.g. via increased numbers in competitions, clubs, those taking part in activity outside of school &amp; feedback via pupil voice</li> <li>✓ Children have more 'say' re physical activity at SMA– increase interest and engagement, targeting those less active. Numbers to increase.</li> <li>✓ Sports leaders are easily recognised and known in, and will act as role models and promote/encourage others to take part</li> <li>✓ Children make the link between outside of school and in-school activities. Improve well-being – proud to share achievements. Others may be inspired to take up new activities when range of</li> </ul>	<p>Display up and running – teachers supporting with photos, nominations etc.</p> <p>Limited currently with competitions/outside activities, due to Covid restrictions – this will improve across the year following lifting on rules – more photos/evidence expected. AW organised an in-school netball tournament for Y5/6 netball club members in Dec 21. Pupil voice feedback was positive – AW shared photos with class teachers. AW to display on Sports display, class teachers to share on class pages.</p> <p>Consider next in-school tournament/event day/competition. Use Sports board to promote and share success.</p> <p>New leaders selected in Sept 21 – enjoying role and supporting with sporting events e.g. Team GB Athlete day Oct 21. Continue with engagement</p>
---------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

# PE Action Plan for 2021/22

Owner(s): Amy Wood Last revisited: May 22



			activities are seen (not just activities offered in school)	<p>for upcoming sport events – planned for Sports Week July.</p> <p>Teachers to encourage, via class pages, children to share evidence of achievements. AW has received some and shared on Twitter/class page – use Sports Captains in Congratulations assemblies to encourage and celebrate these achievements too.</p>
<p><b><u>Website</u></b></p> <p>Update SMA website (curriculum page) to reflect P.E and practices</p>	<p>AW will...</p> <p>✓ Create a P.E page to include; a learning yearly overview, pupil voice videos, clubs/event info, achievements, policy, action plan and assessment info.</p>	AW	<ul style="list-style-type: none"> <li>➤ Parents are able to access info and support P.E at SMA</li> <li>➤ Children are more empowered in their learning – aware of topics, assessment info</li> <li>➤ Share success – boost pupils' self-esteem and foster pride</li> </ul>	<p>Some staff have made use of KKO's and information available on the page. AW has shared with relevant staff, following assessment data, how the PE page (kkos, skills lists etc.) can be used to support those gaps identified. AW followed up in Feb 22 – staff feedback, pupil voice, impact on data. Email sent to staff 31.1. Some evidence of KKO's being used to support during PE lessons – remind staff to utilise.</p>