#### KKO Year 6 Autumn 1

# **Active Listening**

## Instrumentation

WHAT INSTRUMENTS CAN YOU HEAR?

DO THEY ALL PLAY THROUGHOUT THE WHOLE SONG?

WHAT EFFECT DO THEY HAVE?

## Structure

HOW IS THE SONG OR TUNE PUT TOGETHER?

VERSES? CHORUS? BRIDGE? INTRO OR OUTRO?

IF IT'S A PIECE WITHOUT LYRICS, ARE THERE REPEATED TUNES? IS THERE SYMMETRY?

#### Style

WHAT GENRE IS THIS?

**HOW CAN YOU TELL?** 

ARE THERE FEATURES OF ANY OTHER GENRE?

#### Technique

LISTEN TO THE VOCALIST (SINGER) AND THE MUSICIANS. WHAT IS EFFECTIVE IN THEIR PERFORMANCE? WHAT IS REALLY IMPRESSIVE? WHAT DO YOU LIKE? IS THERE ANYTHING THEY COULD IMPROVE ON?

#### Lyrics

IS THERE A STORY?

WHAT WORDS OR IMAGES STAND OUT?

IS THERE A RHYME SCHEME?

HOW DOES THE LANGUAGE AFFECT OYUR RESPONSE TO THE SONG?

# WHAT IS ACTIVE LISTENING?

Active listening is listening with <u>focus</u>. Instead of just hearing music, we are thinking about it and responding to it.

# What can we focus on?

- # Instrumentation
- # Structure
- # Style
- # Technique
- # Lyrics



Remember to: get yourself comfortable and undistracted, notice how the music makes you feel, analyse what makes you feel this way.

We all respond to different music in different ways – you don't have to like everything you hear.

Can you understand and describe your responses? Can you use musical vocabulary to do this?