



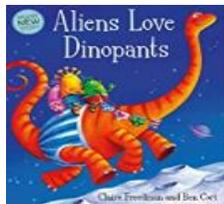
# Enchanted Kingdoms

## Space!

### Texts



5...4...3...2...1...LIFT OFF!



### Links to Prime Areas

- ✓ Continue to build respectful relationships. Think about the perspectives of others. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- ✓ Listen attentively, respond, and ask relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- ✓ Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Know and talk about the different factors that support their overall health and wellbeing. Develop the foundations of a handwriting style which is fast, accurate and efficient. Begin to show accuracy and care when drawing.

### Links to Specific areas- Literacy & Maths

- ✓ Form lower-case and Capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known sound-letters. Begin to use a capital letter and full stop. Blend sounds into words, so that they can read short words. Read some digraphs that represent one sound and say sounds for them. Read simple phrases and sentences with some exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Re-read what they have written to check that it makes sense.
- ✓ Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-10. Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Explore and represent patterns within numbers up to 10, including evens and odds, double facts

Neil Armstrong was the first man on the moon.

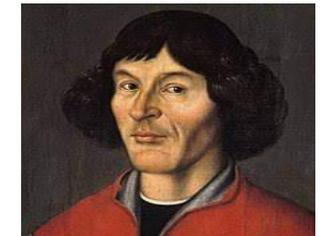


### Sites & home learning

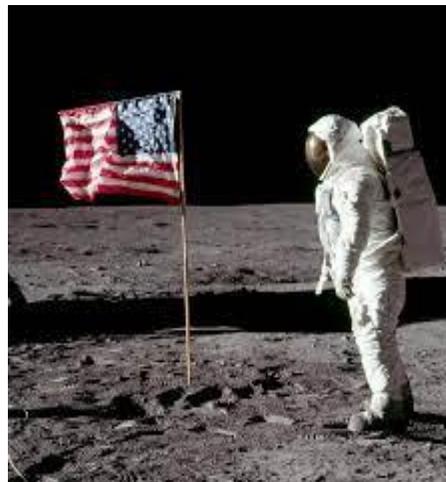
- <https://www.youtube.com/watch?v=Jsic2Z2e2xs>
- <https://www.youtube.com/watch?v=VCUyDAQ1Fko>
- <https://www.youtube.com/watch?v=cwZb2mqJdoA>

Children will learn about the scientist...

Nicholas Copernicus



What facts do you know about space?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100