

ATHLETICS

## Running

- Run at different paces, describing the different paces.
- Use a variety of different stride lengths.
- Travel at different speeds.
- Begin to select the most suitable pace and speed for distance.
- Complete an obstacle course.
- Vary the speed and direction in which they are travelling
- Run with basic techniques following a curved line.
- Be able to maintain and control a run over different distances.


## Jumping

- Perform and compare different types of jumps: for example, two feet to two feet, two feet to one foot, one foot to same foot or one foot to opposite foot.
- Combine different jumps together with some fluency and control
- Jump for distance from a standing position with accuracy and control.
- Investigate the best jumps to cover different distances.
- Complete jumps to cover different distances.
- Know that the leg muscles are used when performing a jumping action.

Throwing

- Throw different types of equipment in different ways, for accuracy and distance
- Throw with accuracy at targets of different heights.
- Investigate ways to alter their throwing technique to achieve greater distance.


## Compete

- Perform learnt skills with increasing control.
- Compete against self and others.


## Evaluate

$\checkmark$ Watch and describe performances, and use what they see to improve their own performance.
$\checkmark$ Talk about the differences between their work and that of others.

## Sir Mohamed "Mo" Farah is

a British middle and long-distance runner who holds the European record in the 5,000 metres and 10,000 metres.

Our key learning \& skills
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## Rules

$\checkmark$ No jewellery can be worn
$\checkmark$ Wear PE kit
$\checkmark$ Hair must be tied back


- Find out how far you can touch without jumping
- Use arms to gain height
- Touch as high up the wall possible.


## How could you jump higher?

