



RE Action Plan 2023/24

RE Leader : Emma Hayes



<u>Intention</u>	<u>Implementation</u>	<u>Implementation Time frame/ Staff involved</u>	<u>Proposed Impact</u>	<u>Evidence towards proposed impact</u>
Catholic Life and Mission				
To embed pupils and teachers understanding of Catholic Social Teaching so that pupils can clearly explain how they care for our common home and show respect for the dignity of every human person in their daily lives.	<ul style="list-style-type: none">• Half termly focus of two CST and opportunities to explore what these mean in daily lives of themselves and others• Links to CST made through RE lessons as appropriate.• Display in school with CST key vocabulary• Links to CST made through Who is God calling us to be display• Links to CST in Black History themes and opportunities to link actions of key role models to CST.	<p>Half Termly evidence and impact of these in Tapestry Books.</p> <p>Half termly pupils voice will evidence developing understanding of CST.</p>	<ul style="list-style-type: none">• Catholic Life Values impact on behaviour and attitudes to learning.• Assemblies and the hidden curriculum, including the behaviour policy and work ethic, impact positively on the behaviour and attitudes of children in school• Teaching and support staff link Catholic Life with behaviour, embodied through the Behaviour related policies of the school and the Safeguarding expectations	



RE Action Plan 2023/24

RE Leader : Emma Hayes



	<ul style="list-style-type: none">• Pupil voice to articulate their learning about Catholic Life to reflect points above, at an age appropriate level.• Staff retreat to have focus on CST and how this is embedded in lives and learning.		<ul style="list-style-type: none">• Pupils will be able to clearly explain how they care for our common home and show respect for the dignity of every human person in their daily lives.	
To liaise with parish priest to plan in dates so that pupils can benefit from knowledge of priest and the use of church to enrich pupils' learning.	<ul style="list-style-type: none">• EH to meet with priest termly to agree dates - liaising with staff.	Termly Meetings	<ul style="list-style-type: none">• Catholic life of school will continue to be outstanding and supported by parish• Leaders, will have a planned school calendar and timetable to ensure that opportunities to celebrate the Eucharist are regularly offered to the whole school community, particularly at key times in the liturgical year and at significant moments within the life of the school. All holy days of obligation and other significant days, such as patrons' days, are prioritised in the school's calendar• The Sacrament of Reconciliation is offered in	



RE Action Plan 2023/24

RE Leader : Emma Hayes



			<p>school at key times in the liturgical year, such as Lent and Advent</p> <ul style="list-style-type: none">• A partnership developed with the local parish or parishes to help pupils participate more fully in the liturgy.	
<p>To increase opportunities for staff and pupils to further improve their knowledge of vocations and their call to be leaders through a Vocations day encompassing the theme of "What is God Calling me to be."</p>	<ul style="list-style-type: none">• Vocations day to be planned for whole school to link with "God's Calling" awareness of vocations including gardening, policing etc• Seminarian to work with Yr5 as "adopt a Seminarian" and support pupils in planning prayer services across the term.• Father Craig to talk to children about his calling• Parents to be invited to share their vocations with children• Pupil voice to monitor impact.• CAFOD to be invited to talk to children about their calling to be Stewards of God's world	<p>EH to organise</p>	<ul style="list-style-type: none">• Awareness and understanding of vocations or others and pupil's own vocation will be raised	



RE Action Plan 2023/24

RE Leader : Emma Hayes



<p>To ensure that the Catholic Life of the school is a driving force in providing opportunities to contribute to our parish and wider community and to recognise pupils' responsibility to their world- at global, national and local levels Eg the Live Simply directive and the RSE programme</p>	<ul style="list-style-type: none">• School Council, Mini Vinnies will and take leadership roles and actively participate in and contribute to opportunities provided by the school.• Pupils will be encouraged to choose charities to support and present the reasons for this to peers.• Retreat day led by Dan Callow to support "Live Simply Award"	<p>Termly Pupil Voice</p> <p>Termly SLT Monitoring of Tapestry Books.</p>	<ul style="list-style-type: none">• Pupils will clearly articulate the theology underpinning their actions.• Pupils will have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church. They will embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.• Pupils will take a leading role in responding to the demands of Catholic Social Teaching and will suggest ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions to others.	
---	--	---	--	--



RE Action Plan 2023/24

RE Leader : Emma Hayes



To encourage pupils to reflect and share their faith journey with others	<ul style="list-style-type: none">• Give Y3 and Y6 opportunities to share their faith journey during sacramental years.• Yr 3 and Y6 to have timetabled time in spring term to share their thoughts and experiences of their faith journey through prayer services led by Yr 6 and workshop activities• Prayer partners will be allocated to children• Links with SFA Chaplaincy to provide liturgy for Yr 6• Yr 12 SFA pupils to be invited to talk about Pilgrimage experiences.	<ul style="list-style-type: none">• Spring 1• Yr 6 and Yr 3 Teachers to facilitate• SFA links across Autumn and Summer terms	<ul style="list-style-type: none">• Yr 3 and Yr6 will have a greater understanding of their faiths and the experiences they will share• Yr 6 will be role models to Yr 3 leading them in their faith journey and sharing ideas and learning.	
To improve the prayer area outside to help the children reflect on the beauty of the world simply whilst praying.	<ul style="list-style-type: none">• Invite pupil voice to suggest ways to improve the area.• Mini Vinnies to be involved in improving area with support from gardening club and JJ	<ul style="list-style-type: none">• JJ and EH to support• Spring Term	<p>The care and attention given to this space will reflect the dignity of each person and contribute positively to their formation.</p> <p>Pupils will link the area as a place of beauty and a place they can simply be in peace with God.</p>	



RE Action Plan 2023/24

RE Leader : Emma Hayes



<p>To ensure that all prayer areas in classes and around school are accessible to all and profess our belief that Christ is at the centre of all we do.</p>	<ul style="list-style-type: none">• Class prayer areas monitored• Areas in central places in classroom• Statues, bibles and liturgical clothes purchased• RE lead and HT to model prayer areas and support staff to create.• Prayer areas in corridors to make reference to CST questions and values.• Mission statement, gospel values and CST links to photos around school to show how our daily life reflects Christ.• Prayer areas monitored by SLT and Mini Vinnies	<ul style="list-style-type: none">• Prayer areas monitored by SLT and Mini Vinnies	<p>Prayer areas will be a focal point in all classes.</p> <p>Imaginative and creative use of the spaces available will provide prayer spaces within classrooms and elsewhere that are owned by the pupils and show that Christ is at the centre of all we do.</p>	
<p>The Catholic Curriculum - To develop, embed and monitor the effect of "Building the Bigger Kingdom" CPD so that we ensure that Catholic teachings of the Church permeates throughout the whole curriculum, with religious education at the heart, by planning opportunities for pupils to discover the wonders of their faith in all subject areas. Through the Catholic Social Teaching strategy and advice from</p>	<ul style="list-style-type: none">• CPD for 2 teachers to attend Building Bigger Kingdom Training (SP and MC)• Staff to lead initiatives as an impact from Building Bigger Kingdom (eg All saint Day, Do all leaders need to be adults?)• Big Questions planned to link CST to other areas of curriculum - eg Is it ever right to use violence? How can we	<ul style="list-style-type: none">• SLT to Monitor• CPD• Staff Meeting time to plan and support big questions	<p>Children will be able to make links to their faith more confidently to other areas of their learning.</p> <p>Pupils will be able to describe confidently how their learning in other subjects helps them to follow the teachings of the church.</p>	



RE Action Plan 2023/24

RE Leader : Emma Hayes



the diocese, staff and children will become more able to make links to their faith and their learning.	use knowledge of materials to be more sustainable? <ul style="list-style-type: none">• Big questions to display in classroom	with other subject leaders to make links. <ul style="list-style-type: none">• Pupil Voice.	The whole of the curriculum taught in school will have links with Catholic teachings of the Church. Opportunities will be provided, across the full breath of the curriculum, to make choices that reflect the richness of Catholic contributions to culture.	
Religious Education				
To develop and monitor the use of gap tasks further so that a greater challenge is expected of pupils and pupils have a clearer understanding of what they need to improve and put the learning into the context of the pupils' own lives and experiences.	<ul style="list-style-type: none">• Staff peer monitoring to support and develop gap tasks using the Question and Prompts for Gap Task document• RE Lead to follow monitoring cycle to ensure that next steps, for all, are well targeted, actioned and impact is monitored.	<ul style="list-style-type: none">• Termly	Pupils will have a clearer understanding of what they need to improve and be able to put the learning into the context of the pupils' own lives and experiences.	



RE Action Plan 2023/24

RE Leader : Emma Hayes



To make areas for pupils to improve and develop in RE as explicit in parent feedback as it is in Maths and Literacy (in response to parent questionnaire feedback)	<ul style="list-style-type: none">• Discreet comment on termly reports.• Bank of targets for development provided by RE Lead• Pupil Voice to share what pupils understand are their targets and ways to develop.	<ul style="list-style-type: none">• Termly• SLT monitoring	Parents will have a clearer understanding of how they can help their children improve and develop in RE	
Provide and evidence tasks for less able pupils that allow them to demonstrate fully their learning during Religious Educations lessons. - (as recommended in Section 48 inspection Feb 2018)	<ul style="list-style-type: none">• Pupil voice and monitoring of books to focus on LA children• Resources to support pupils to be provided.• Share ideas of activities with staff during peer monitoring time	Termly <ul style="list-style-type: none">• Class Teachers / TA	LA are able to demonstrate knowledge of RE through tasks planned to support this. The progress of groups with specific needs matches or is improving towards that of other pupils with the same starting points.	
To ensure that 10% of curriculum time is allocated to RE each week	<ul style="list-style-type: none">• Example time tables available• Timetables monitored termly by SLT	<ul style="list-style-type: none">• Termly	Leaders and governors ensure that Religious Education has at least full parity with other core curriculum	



RE Action Plan 2023/24

RE Leader : Emma Hayes



<p>To ensure that professional development opportunities are available so that RE can be imaginatively and thoughtfully planned to meet the needs of all groups of pupils and each Key Stage will build and enhance prior learning.</p>	<ul style="list-style-type: none">• SLT to support new teacher with planning where needed -• RE Cluster courses to be attended by RE lead• CPD for Building the Kingdom attended by SP and MC and time to share given• GF and TR to attend new RE teacher training and be supported by SLT• SW to attend Sacramental CPD• Zoom CPD for all staff to attend	<ul style="list-style-type: none">• Termly	<p>New Teacher will become more confident to teach RE in Catholic school.</p> <p>Teaching will be at least good</p> <p>Leaders are committed to supporting staff new to the school. Consequently, staff will be inspired to participate actively in, and contribute to, the Catholic life and mission of the school.</p>	
<h2>Collective Worship</h2>				
<p>To embed the children's ability to articulate the link between liturgy and prayer and how this affects their actions through opportunities of questioning and responses -</p>	<ul style="list-style-type: none">• Use of Liturgy format of gather, listen, respond, reflect and go forth used to plan and deliver well planned liturgy and prayer.• Whole school Gospel assembly each week• Gospel responses shared with staff and questions posed for children and evidenced in	<ul style="list-style-type: none">• SLT to lead weekly prayer and liturgy.• EH to share	<p>Children will be more articulate to make the link between liturgy and prayer and how this affects their actions and be able to give examples of this.</p>	

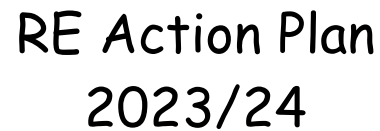


RE Action Plan 2023/24

RE Leader : Emma Hayes



	Tapestry books and monitored by SLT.	gospel responses.		
To embed the child led monitoring and evaluation cycle of prayer services with their peers so that this is confidently and independently carried out in all classes.	<ul style="list-style-type: none">• Provide support to ECTs and new to Catholic school teacher so pupils in all classes can gain the confidence and expertise to deliver high quality worship independently for peers.• RE Lead to support Mini Vinnies to evaluate prayer services and model• RE Lead to devise a timetable so that evaluations happen independently, and next steps are shared so that improvements can be made.	<ul style="list-style-type: none">• CPD for ECT• RE Lead to monitor with Mini Vinnies	Mini Vinnies will be more confident and independent to evaluate prayer services.	
Monitoring				



<p>To ensure stimulating teaching and learning opportunities for all through a knowledge-based curriculum/embedding key words and phrases</p> <p>To encourage " Learning is knowing and remembering more"</p>	<ul style="list-style-type: none"> • Book trawls with pupils present to be carried out in line with whole school approaches to assessment. • Key Knowledge Organisers for key facts in books and vocabulary for all unit strands displayed • RE books monitored to reflect writing processes- marking keys etc. - to ensure triangulation of expectations across all subjects. • Tapestry books to be monitored through pupil voice - evidence of HA, MA and LA for each activity/response. • Lesson Observations in all year groups 	<p>Autumn 2 Spring 2 Summer 2</p> <p>Autumn 2</p>	<p>Writing in RE books will continue to reflect the standard produced in all areas</p> <p>Pupils produce work of a consistently high quality, demonstrating excellent presentation, individuality and creativity.</p> <p>Pupils are actively engaged in lessons; they are reflective and are highly committed to improving their knowledge, understanding and skills, in order to further develop as competent learners.</p> <ul style="list-style-type: none"> • Pupils enjoy their learning and approach lessons with great interest, passion and enthusiasm. As a consequence, behaviour in lessons is outstanding • Pupils have a clear understanding of how well they are doing, of what they need to do to improve, and can fully articulate how they have made progress.
---	---	---	---



RE Action Plan 2023/24

RE Leader : Emma Hayes



			<p>Attainment in all classes will be above 85% achieving at least expected</p> <p>Pupils make consistently good progress by knowing more, remembering more, and doing more when measured against the planned curriculum for each year.</p> <p>Pupils, including disadvantaged pupils and pupils with SEND, achieve the best possible outcomes in all years and age-phases.</p>	
<p>Support the link Governor to ensure that Governor report forms are sufficiently detailed, reflecting the breadth of the meetings and content. As recommended in RE Section 48</p> <p>Liaise and moderate with cluster schools</p>	<ul style="list-style-type: none">• RE lead and link Governor to meet termly to review the Religious life of school.• SEF and Policy shared with Link Governor• Assessment overview shared with link Governor• Policy shared with Link Governor	<p>Autumn 2</p> <p>Meetings with Priest as appropriate</p>	<p>RE link governor report will reflect the learning and catholic life of the school and knowledge that he has acquired through staff and pupil voice</p> <p>Develop the governing body's audit of the Catholic Life of the school so that the rigorous system of governor evaluation is well documented.</p> <p>(as recommended in RE section 48 report Feb 2018)</p>	



RE Action Plan 2023/24

RE Leader : Emma Hayes

