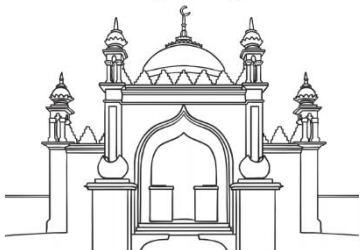

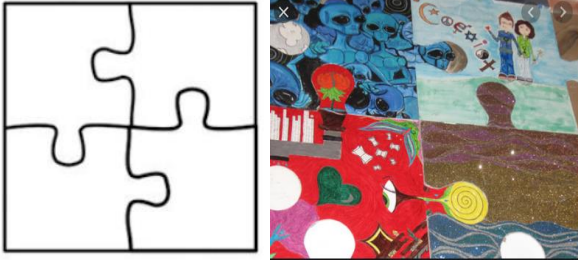


**Transition/Multi faith/Sports week**

Day	<u>Sports week</u>	<u>Multi faith - Islam</u>	<u>Transition</u>															
Monday	<p><b>Virtual Sports competition</b></p> <p>How many 10m sprints (shuttle runs) can you do in 30 secs?</p> <p>Use the link below to submit your results. It's important to select the correct event when you submit. If you choose a different event, the result won't be entered as each class has a specific challenge allocated to them. Only put your first name and the first letter of your last name if there is more than one of you with the same name in the class.</p> <p><a href="https://docs.google.com/forms/d/1JrDEpoTLx4ru-3xlp2ydUit7_Ulij_8eMS2spg5AOw/viewform?edit_requested=true">https://docs.google.com/forms/d/1JrDEpoTLx4ru-3xlp2ydUit7_Ulij_8eMS2spg5AOw/viewform?edit_requested=true</a></p>	<p><b>Being a young Muslim</b></p> <p>While watching this clip note facts about Sara in a bubble diagram, with Sara's name in the middle. Use two highlighters or crayons to identify things that are similar to you and Sarah and in another colour things that are different.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-being-young-muslim/zjv7pg8">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-being-young-muslim/zjv7pg8</a></p> <p><b>What is Islam?</b></p> <p>Draw the table below. Watch the video and write between 6 and 12 facts about each of the Pillars.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxxgwx">https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxxgwx</a></p> <table><tr><th colspan="5">The Five Pillars of Islam</th></tr><tr><th>Faith (Shahadah)</th><th>Prayer (Salah)</th><th>Charity (Zakat)</th><th>Fasting (Sawm)</th><th>Pilgrimage (Hajj)</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	The Five Pillars of Islam					Faith (Shahadah)	Prayer (Salah)	Charity (Zakat)	Fasting (Sawm)	Pilgrimage (Hajj)						<p><b>Why gratitude matters</b></p> <p>What is gratitude?</p> <p>How do we show our thanks?</p> <p>How do we feel when we give thanks?</p> <p>How does it feel to be someone who receives thanks? Many of you may have been involved in the Thursday evening clapping for key workers, which is a good example of how giving thanks brought people together.</p> <p>Watch the story and answer the questions:</p> <p><a href="https://www.youtube.com/watch?v=XFQZfeHq9wo">https://www.youtube.com/watch?v=XFQZfeHq9wo</a></p> <ol style="list-style-type: none"><li>1. Did the boy always remember to show his thanks to the tree?</li><li>2. Could he have shown his appreciation in a different way? How?</li><li>3. What could he be grateful to the tree for?</li><li>4. Do you think the boy's appreciation changed as the story went on?</li><li>5. At the end what do you think the boy was most grateful for?</li><li>6. How was the tree grateful to the boy? How did he show it?</li></ol> <p><b>Activity: Gratitude alphabet</b></p> <p>Write the alphabet down the one side of your page. Can you think of something beginning with each letter to be thankful for?</p>
The Five Pillars of Islam																		
Faith (Shahadah)	Prayer (Salah)	Charity (Zakat)	Fasting (Sawm)	Pilgrimage (Hajj)														
Tuesday	<p><b>The Mystery of the Missing Tennis Kit Wimbledon Maths Mystery Game</b></p> <p>Download the booklet from your class web page. Can you solve the problems and reveal which player discovers the whereabouts of the missing kits?</p>	<p><b>The Mosque</b></p> <p>Watch the video and make notes of the features found outside and inside a mosque.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/the-mosque/zmctvk7">https://www.bbc.co.uk/teach/class-clips-video/the-mosque/zmctvk7</a></p> <p><b>Choose one of the activities below:</b></p> <ol style="list-style-type: none"><li>1. Look on the web at photographs of mosques. Make a note of the features they</li></ol>	<p><b>Gratitude</b></p> <p>Read the newspaper article on the <a href="#">Giving Tree in America</a>, where a woman created her own 'giving tree' with facemasks for the community. Discuss the benefits of giving and receiving. How does this link to wellbeing?</p> <p><a href="https://www.goodnewsnetwork.org/giving-tree-for-homemade-face-masks/">https://www.goodnewsnetwork.org/giving-tree-for-homemade-face-masks/</a></p> <p><b>Choose one of the activities below:</b></p> <ol style="list-style-type: none"><li>1. On the outline of a leaf, write a thank you prayer for somebody who has really supported you through this difficult time.</li></ol>															

		<p>have in common and then design, draw and label a mosque.</p> <p style="text-align: center;"><b>Design a Mosque</b></p>  <ol style="list-style-type: none"> <li>Use lego, playdough or plasticine to make a model of a mosque showing the key features outside the mosque.</li> <li>Create a presentation or quiz about mosques to teach others about the Muslim place of worship. You can use paper or IT equipment to present.</li> </ol>	<ol style="list-style-type: none"> <li>Write a postcard to a friend, family member, school or somebody in your community and thank them.</li> <li>Find out how to say thank you in six different languages and use them to create a poster.</li> <li>Take a gratitude walk around school/ neighbourhood. Try to observe things you are thankful for using all of our different senses, for example; what can we hear, see, smell, and feel. Record them on the outline of the leaves of a tree or petals of a flower.</li> </ol> 
Wednesday	<p><b>Amazing Fact</b> The sport of Jai-Alai is commonly believed to be the fastest sport in the world – the ball can travel at speeds of up to 300 km/h or 190 mph <a href="https://www.youtube.com/watch?v=SONHK9gx2jY">https://www.youtube.com/watch?v=SONHK9gx2jY</a></p> <p><b>Challenge</b> Try to think of a sport or sports person for each letter of the alphabet. You could use the internet or non-fiction books to research lesser-known sports.</p>	<p><b>The washing ritual, 'Wudu'</b> Muslims have a habit of washing five times every day before prayer, which is a habit that is both practical (it helps you to be clean) and spiritual (it reminds you that Allah is the Creator, and when humans come to speak to God, being clean in body is a symbol of being pure in our spiritual lives too). <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-washing-ritual-wudu/zvmrwtv">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-washing-ritual-wudu/zvmrwtv</a></p> <p><b>Prayer in Islam</b> The Muslim prayer ritual is performed five times a day, always facing in the direction of Mecca.</p>	<p><b>Connectedness</b> What did you miss most about being apart and what do you like most about being together at school? Listen to the song Lean on Me – Bill Withers <a href="https://www.youtube.com/watch?v=Jrlhn1H1EWw">https://www.youtube.com/watch?v=Jrlhn1H1EWw</a> Use the lyrics to inspire you to produce a piece of art work on the outline of a jigsaw pieceee.</p> 

		<a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayer-in-islam/zjndxyc">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayer-in-islam/zjndxyc</a>  <b>Activity:</b> Using the information from the two videos create a poster explaining how Muslims prepare for prayer and explaining how and why they pray. You can use paper or IT equipment to present.	
Thursday	<b>The Obstacle Course Catastrophe Mystery Game</b>  Download the booklet from your class web page. Can you solve the problems and return the equipment before sports day is over?	<b>Holy Book - The Qur'an</b>  <ol style="list-style-type: none"> <li>1. What is the Quran?</li> <li>2. Give three main reasons why the Quran is important to Muslims.</li> <li>3. Explain how you think Muslims feel when they read the Quran.</li> <li>4. Give any other interesting facts you have learnt about the Quran.</li> </ol> <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-the-quran/z4p8mfr">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-the-quran/z4p8mfr</a>	<b>To access the parent portal, please visit</b> <a href="https://www.tentenresources.co.uk/parent-portal/">https://www.tentenresources.co.uk/parent-portal/</a> <b>Then login using</b> <b>Username: mary-angel-ws9</b> <b>Password: west-777</b>  <b>Session 1: Trinity House</b> This session helps you increase your understanding of the Holy Trinity by delving deeply into a story about God the Father, Son and Holy Spirit. Following this you will look at how you can allow the Holy Spirit to work through you to bring God's love into the world. <a href="https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/trinity-house/#1565270428077-53ad7ed6-987f">https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/trinity-house/#1565270428077-53ad7ed6-987f</a>
Friday	<b>Rugby World Cup</b>  Login to espresso Username: student30387 Password: angels  Follow the links below: PE 2 > Rugby World Cup 2019 > Videos  <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1234788/grade2/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1234788/grade2/index.html</a>	<b>Ramadan and Eid-ul-Fitr</b> Watch the video and note six facts about Sara, and draw them onto a bubble diagram.  Then make a similar one for yourselves, to describe your own identity and community life. Video yourselves and create a 90 second film which express your own identity in the same kind of way that Sara has done. You might refer to your pets, sports, family, home, school and beliefs. <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8</a>	<b>To access the parent portal, please visit</b> <a href="https://www.tentenresources.co.uk/parent-portal/">https://www.tentenresources.co.uk/parent-portal/</a> <b>Then login using</b> <b>Username: mary-angel-ws9</b> <b>Password: west-777</b>  <b>Session 2: Catholic Social Teaching</b> This lesson introduces the idea of Catholic Social Teaching (CST). Through examples of God's love in action throughout Scripture, children will learn how God wants us to live in society with each other. They will learn the principles of CST, how we can apply these to daily life and how 'loving our neighbour' might mean acting in ways that affect global organisations as well as individuals.

	Choose the videos that you would like to find out more about. Click on activities and printable resources. Choose which activities you would like to complete.		<a href="https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/catholic-social-teaching/">https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/catholic-social-teaching/</a>
	*Mrs Amann and Mrs Harbord have planned music and art linked with Islam for the afternoons		
	<u>Monday</u>		
	<u>Tuesday</u>		
	<u>Wednesday</u>		
	<u>Thursday</u>		