



## Assessing 'Discern' Branch 1: Creation and Covenant

| Reference  | Question                                                                                                                               | RED Skill & exemplification<br><i>Pupil 'meets' or 'does not meet'</i>                                                                                                                                                                                                                                                                                                                                      |
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| Y1, W5, Q2 | In God's creation, who or what do you think we should help first: plants, animals, or people? Why?                                     | Express a point of view with a relevant reason<br><br><i>e.g. "I think we should help people first because they can help the animals and plants. God made everything and wants us to care for it."</i>                                                                                                                                                                                                      |
| Y2, W6, Q3 | The candle shows carrying the light of Jesus. What are some ways you could share Jesus' light with other people?                       | Express a point of view with a relevant reason<br><br><i>e.g. "I can share the light of Jesus by being kind, helping people, and saying sorry or forgiving others. When we do kind things, we show the love of Jesus to other people."</i>                                                                                                                                                                  |
| Y3, W6, Q3 | What if everyone tried to care for creation in a small way, how could the world be different? How does this help us follow God's plan? | Play with possibilities, asking 'what if?' questions, suggesting answers and imagining consequences and implications for themselves and others<br><br><i>e.g. "If everyone helped care for creation, the world would be cleaner and safer for people and animals. We could recycle, save water, and pick up litter. This follows God's plan because God wants us to protect His world and help others."</i> |



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| Y4, W5, Q1 | How does the song 'Song of the King' from the musical Joseph and his Amazing Technicolour Dreamcoat make the story of Pharaoh's dreams feel different from the Bible version? | <p>Suggest meanings considering the maker's intention, in response to a variety of creative and artistic expression (for example, texts, stories, paintings, music...)</p> <p><i>e.g. "In the Bible, Pharaoh's dreams feel serious and mysterious because no one understands them until Joseph explains them. In the song 'Song of the King' from Joseph and the Amazing Technicolour Dreamcoat, the story is funnier and more dramatic. Pharaoh acts like a rock star and the music makes the moment exciting.</i></p> <p><i>I think the musical was made to help people enjoy and remember the story."</i></p> |
| Y5, W6, Q2 | Do you find it easy or difficult to forgive other people? Explain your answer and why some people would disagree with you.                                                    | <p>Articulate the reasons which might lead to judgements different to their own, recognising that some questions are difficult to answer.</p> <p><i>e.g. "Some people might forgive straight away because they want to fix the friendship. Others might still feel hurt and need more time before they can forgive. I think sin is when I make a wrong choice that damages my friendship with God or other people. Forgiveness helps to repair those relationships. God always forgives when I am truly sorry, but people can find it harder to forgive because their feelings have been hurt."</i></p>          |



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| Y6, W6, Q3 | Why do some people think science and faith cannot agree about the beginnings of life, and how could you respond to them? | <p>Consider people's different worldviews, using evidence to express insight into differences in their responses and offer reasoned arguments why they disagree with some features.</p> <p><i>e.g. "Some people think science and faith cannot agree because science uses evidence to explain how life and the universe began, while faith teaches that God is the Creator. Others believe they can work together because they answer different questions: science explains how the universe developed, and faith explains why it exists. For example, Georges Lemaître, a Catholic priest and scientist, developed the Big Bang theory, showing that many Christians see no conflict between science and belief in God. I think science and faith can be compatible because they help us understand the world in different ways."</i></p> |
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