

Year - 1

Date: WEEK 15 - Week Commencing 13th JulyTransition/Multi faith/Sports week

Day	<u>Transition/Multi faith/Sports week</u>		
Monday	<p>Hinduism – <i>(Look on the class page for resources)</i></p> <p>Lesson 1 – Who and where</p> <p>Look at the power point and then look at the map where Hinduism is practised today. Look at 1-star sheet, find and colour the countries on the power point.</p> <p>What do you notice?</p> <p>Why do you think it is noticed outside of India?</p>	<p>Hinduism – <i>(Look on the class page for resources)</i></p> <p>Lesson 2 – Deities</p> <p>Look through the power point. Read through about the different Hindi Deities.</p> <p>Children to create their own using the activity sheet.</p> <p>What do they do?</p> <p>Are they good or bad?</p> <p>What is their name?</p>	<p>Squish the Fish Yoga</p> <p>https://www.youtube.com/watch?v=LhYtcadR9nw</p> <p>(Meet and Greet)</p>
Tuesday	<p>Hinduism – <i>(Look on the class page for resources)</i></p> <p>Lesson 3 – Place of worship</p> <p>Look through the power point at the places of worship.</p> <p>Complete the sheet of comparing Mandirs. Look at what is similar and what is different about the one in India and the one in the UK.</p>	<p>Hinduism – <i>(Look on the class page for resources)</i></p> <p>Lesson 3 – Place of worship</p> <p>Children to design their own Mandir for their Hindu Deity.</p> <p>Think about how they want the outside to look, how they want the inside to look and what colours they want to use.</p> <p>Google 'Inside a Mandir' for some ideas.</p>	<p>Watch the video</p> <p>https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-earth/zjvygwx</p> <p>Children to copy the movements they can see on the screen.</p>
Wednesday	<p>PE – Sports challenge</p> <p>Our class challenge is as follows: (All to have 30 second time limit)</p> <p>Y1 - throw and catch (to themselves)</p> <p>Submission link: https://docs.google.com/forms/d/1Jr_DEpoTLx4ru-</p>	<p>Hinduism – <i>(Look on the class page for resources)</i></p> <p>Lesson 4 – Special festivals</p> <p>Look at the power point about the different festivals. On the power point, you will find different videos showing the different festivals. Look at these and then using the template, create your own lantern for Diwali.</p>	<p>Watch the video</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song1/z74txyc</p> <p>Learn the song and think of some actions to put with the words.</p>

	3xlp2ydUit7 Ulij_8eMS2spg5AOw/viewform?edit_requested=true Remind children to only use first names (initials if there is somebody else with the same first name in the class)		
Thursday	Hinduism – <i>(Look on the class page for resources)</i> Lesson 5 – Mandala Look at the power point on Mandalas. Using the activity sheet, children to create their own mandala using symbols and patterns they like. Ensure the pattern are symmetrical and as accurate as possible. Children can colour in when finished.	Complete pages 1 and 2 of the transition booklet. Page 1 is all about themselves. Page 2 is practising their SPaG skills.	Look at Part 1 of the story https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song1/z74txyc Talk about all the red objects in the song. What other red things can the children think of? Draw some of them.
Friday	Hinduism – <i>(Look on the class page for resources)</i> Lesson 6 - Weddings https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-nikki-hemal-marriage-hindu-wedding-ceremony/zmqrkmn Watch the video about weddings	Listen to the song https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song2/zk32qp3 Learn the song about the wolf. Think of actions to use. What could the wolf eat if he is hungry? Draw and label pictures of a meal for the wolf.	Complete pages 3 and 4 of the transition booklet. Page 3 is all about their phonics knowledge Page 4 is practising their comprehension skills

	<p>Look at the power point and discuss what is happening.</p> <p>What is different about weddings you have been to or seen?</p> <p>What is different about the outfits worn?</p> <p>Create your own mehndi. Draw around your hand and create your own pattern.</p>		
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