

Year -		Date: WEEK 15 - Week Commencing 11 th July	
<u>Transition/Multi faith/Sports week</u>			
Day	<u>Transition/Multi faith/Sports week</u>		
Monday	<p>Children to run through the Hinduism PPT and look at where the religion originated. Children to use the map to locate where the countries are around the world. If they have it on a screen, find the country on a map and then give its continent and bordering countries.</p> <p>Powerpoint and work will be on class page under the WLP heading.</p>	<p>Children to go through the Trinity PPT and think how are they in God's image and likeness.</p> <p>I would like the children to draw picture of themselves and then list their qualities as an individual. Individual.</p> <p>To access the parent portal, please visit https://www.tentenresources.co.uk/parent-portal/ Then login using Username: mary-angel-ws9 Password: west-777 Copy and paste this link to complete the activity: https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/trinity-house/</p>	<p>On Charanga, I'd like the children to first warm up and appraise one of the songs of their choice. Then going back to 'Bringing Us Together', I'd like the children to compose with the song and then perform it. I'm looking forward to seeing some videos!</p> <p>Username: p1289297 Password: fern</p>
Tuesday	<p>Children to look at the powerpoint all about different Hindu beliefs and the different gods. Children to choose one god and create a labelled diagram of a god.</p> <p>PPT will be put on the class website Monday evening.</p>	<p>Children to read through the What is Church PPT and discuss what church means to them.</p> <p>Children to draw their local parish and label what happens around it.</p> <p>To access the parent portal, please visit https://www.tentenresources.co.uk/parent-portal/ Then login using Username: mary-angel-ws9 Password: west-777 Copy and paste this link to complete the activity: https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/what-is-the-church/</p>	<p>I would like the children to be as creative and as colourful as possible making paper lanterns. This should be similar to the Chinese New Year lanterns we put on the website. I want to see how colourful the children can get!</p>

Wednesday	<p>Children are going to be comparing mandirs in the UK and India today. Children to run through the PPT before completing the activity sheet.</p> <p>PPT and activity sheet will be put on the class website Tuesday evening.</p>	<p>For Sports Week today, I would like children to create their own obstacle course. We are going to do it at school with chalk on the playground and test each other. I would like to see some evidence!</p>	<p>Class meet with Mrs Lee and Mr Marsh.</p>
Thursday	<p>Children to focus on Hindu festivals today. Children to read through the PPT and make notes on the different festivals. (This is quite lengthy so you may want to do this over two days)</p> <p>PPT and activity sheet will be on class page by Wednesday evening.</p>	<p>We are going to talk about what questions we have for September about what school is going to look like. Using the class site, I'd like the children to send me three questions they have about September and I'll try and answer them as best as possible.</p>	<p>Continuing the Hinduism theme, I would like children to create their own Rangoli patterns. I will put some templates on the class website.</p>
Friday	<p>Finally today, children to learn about the Hindu holy books. Read through the PPT and complete the activity sheet.</p> <p>PPT and activity sheet will be on the class page by Thursday evening.</p>	<p>For Sports Week, I'd like the children to take part in a competition to make their own relay competition. How many objects can they run to in 30 seconds?</p> <p>Children to submit their results.</p> <p>https://docs.google.com/forms/d/1Jr_DEpoTLx4ru-3xlp2ydUit7_Ulij_8eMS2spg5AOw/viewform?edit_requested=true</p>	<p>To finish the year, I'd like the children to complete a piece of art all about themselves. I want them to create whatever they want and to see it. Let them express themselves.</p>

		Please submit using your first name or initials.	
	<u>The afternoon sessions could be used to produce a piece of art that supports the morning sessions – including that of transition. Creative, Music, D&T etc..</u>		
	<u>Monday</u>		
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