**To what extent do you agree with each of the following statements? Tick the box.**

**My child feels happy and safe at St Mary of the Angels.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 80% | 13% | 7% | My son has made strong foundations at St Mary of the Angels and has had continued support for his needs throughout.  My child never expresses any concerns in regard to safety.  Staff are very mindful of my child’s needs.  Yes he enjoys school and likes the routine.  My Child does not feel happy due to other pupils and teachers.  \_\_\_\_ is very happy to come to school |
| School Comment / Action | | | Child whose parent chose disagree has friendship issues that are supported by school and parent acknowledges this |

**My child feels they have someone to talk to if they need to**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 60% | 40% |  | Good relationships with all teachers , very supportive to all the family  My child always knows she can talk to someone for help at school.  I know that my child knows who to ask for help.  Mrs \_\_\_\_ tries to catch up with my child daily.  He has a good relationship with particular peers and adults.  My child knows he can talk to his teacher.  My child knows he can talk to Mrs \_\_\_\_ |

**I know the progress my child is making from their starting points.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 60% | 40% |  | Regularly kept up to date and can ask any questions if needed.  Regular updates from teachers and SEN Support  I found the termly meetings more useful to discuss progress.  I am always informed of his progress.  Maybe additional updates would be helpful given his needs |

**I know how my child is supported within school.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 73% | 27% |  | Good support always available.  I feel that the staff have a good understanding of how to support my child.  I do get feedback from the SEN report which is sent home, but I feel the meeting termly was more useful.  I have good communication through emails and meetings.  Strategies are put in place and this is part of \_\_\_\_ routine. |

**The SENCo is approachable and friendly.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 93% | 7% |  | Definitely  Mrs Hayes always finds time to talk to me about my child’s needs and pass on advice.  Very friendly and warm  The EHCP review was very thorough. |

**I know who to talk to if I have concerns about my child.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 86% | 14% |  |  |

**Issues that I raise about my child’s needs are addressed quickly.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 73% | 27% |  | Action plans are clear |

**I have opportunities to discuss my child’s SEND Plan targets with the SENDCo and class teacher.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 53% | 50% | 7% | Meetings are always arranged |
| School Comment / Action | | | One parent disagreed – they were in Yr 6 –  Meetings have been offered to discuss SEND Plan at each parent evening and a yearly review will occur in final half term.  Parents’ evenings next year will mirror the cycle of SEND Plan reviews more closely to provide opportunities to discuss the plan. |

**I am given suggestions of ways to support my chid at home.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 53% | 47% |  | Support helps a lot. |

**Homework set is at an appropriate level for my child.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 27% | 60% | 13% | I expressed my feelings and homework was adapted to help my child.  My child finds most of his homework hard but I also know due to SATS this is the homework that is currently needed.  Sometimes the amount of homework is excessive and isn’t always complete.  My child struggles with the homework. |
| School Comment / Action | | | Two parents who disagreed are EHCP pupils. This has been discussed with parents and adapted homework has been arranged. |

**My child has opportunities to access extra-curricular activities and visits.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Disagree** | **Comment** |
| 60% | 33% | 7% | Always offered but never wants to go  There seems a lack of visits for my child’s group.  My child enjoys learning the guitar and dance club |
| School Comment / Action | | | School to collate date to show the inclusive opportunities for SEN Pupils, often it is a choice that children do not want to attend.  SEN pupils voice for clubs to be asked too to see what they would like.  School are mindful that trip and coach costs have increased hugely recently. All classes have at least one visit out of school per year. |

|  |
| --- |
| **Any other comments.** |
| Thank you for all the support.  I can’t thank the teachers involved enough for all the support, I have noticed a huge difference this year.  All the staff are very friendly and supportive. I am very pleased with the support they give my child.  I will feel more comfortable once the EHCP is finalised.  I am happy with my child’s improved confidence, he is very happy and calm coming to school.  Staff work closely with my child to help him regulate his emotions. |