## KS1 Working Scientifically Assessment Check Spring Term

Name	Explore the world around them and raise their own simple questions	Experience different types of science enquiries, including practical activities	Begin to recognise different ways in which they might answer scientific questions	Carry out simple tests	Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them (identifying and classifying)	Ask people questions and use simple secondary sources to find answers	Observe closely using simple equipment With help, observe changes over time	With guidance, they should begin to notice patterns and relationships	Use simple measurements and equipment (e.g. hand lenses, egg timers) to gather data	Record simple data	Use their observations and ideas to suggest answers to questions Talk about what they have found out and how they found it out	With help, they should record and communicate their findings in a range of ways and begin to use simple scientific language