

Curriculum Overview for Reception

Personal, Social & Emotional Development

- Building confidence to try new activities, select resources and discuss ideas
- Recognise when they need help and have the confidence to ask
- Confidence to speak in a group of familiar peers
- Work as part of a group, following and understanding rules
- Be able to talk about their own and others' behaviour, recognising what is and isn't acceptable and that their actions have consequences
- Form positive relationships with peers and adults
- Play co-operatively, taking turns and showing sensitivity to others' needs and feelings

Communication & Language

- Listen attentively, including while completing tasks
- Listen to stories and responding to prompts and ideas
- Follow instructions to carry out activities
- Express ideas, including real-life and fictional ideas
- Use past, present and future forms of language
- Express themselves effectively, showing awareness of the listener's needs

Physical Development

- Develop control and coordination of movement
- Move confidently in a range of ways, safely negotiating space
- Handling equipment and tools effectively, including correct use of a pencil for writing
- Learning about the importance of a healthy diet and exercise and be able to talk about keeping healthy and safe
- Manage their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words and also be able to read some irregular words
- Read and understand simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences which can be read by themselves and others

Mathematics

- Count reliably with numbers up to 20, ordering them and saying which number is one more or one less
- Add and subtract two single digit numbers, by using objects and counting on or back
- Solve problems which include doubling, halving and sharing
 - Recognise, create and describe simple patterns
 - Use everyday language to talk, compare and solve problems about size, position, time, money, weight, length and capacity
 - Use mathematical language to describe shapes and objects

Expressive Arts & Design

- Sing songs, make music and dance and experiment with ways of changing them
- Safely use and explore a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas and feelings through art, music, role-play, dance and stories

Understand the World

- Talk about past and present events in their own lives and that of their family
- Know about similarities and differences between families, communities and traditions
- Talk about similarities and differences between objects, materials and living things
- Discuss the features of their own local environment and how environments vary
- Make observations of plants and animals, recognising changes and explaining why some things occur
- Be able to select and use technology for a particular purpose