**Music Overview 2025-26**

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|  | **Class Composers** | **Autumn** | **Autumn** | **Spring** | **Spring** | **Summer** | **Summer** |
| **YEAR N** |  | Singing known songs  **Perform** | Exploring untuned instruments  Percussion to support phonics | Body percussion | Body percussion | Tuned instruments: chime bars | Exploring found sounds |
| **YEAR R** |  | Beat (pulse) and rhythm  Charanga Unit: Me (focus – action and counting songs)  **Perform**  **Listen**  **Musicianship** | Pitch (high and low notes)  **Listen**  **Musicianship**  **Compose** | Dynamics (loud and quiet sounds)  **Listen**  **Musicianship** | Duration (long and short notes)  Space themed music – Holst, advertising music  **Listen**  **Musicianship** | Tuned instruments – chime bars  Zootime (Charanga freestyle)  **Perform**  **Musicianship** | Exploring tuned and untuned instruments  Consolidate pulse, duration, pitch  **Perform**  **Listen**  **Musicianship** |
| **YEAR ONE** | Tchaikovsky (Focus piece: Nutcracker Suite)  Pupil Choice: | Charanga Unit: Hey You  Focus: Rap music (rhythm and pulse), names and sounds of instruments  **Perform**  **Listen**  **Musicianship** | Charanga unit ctd  KS1 Nativity – learn, rehearse, perform songs  **Perform** | Tempo and dynamics  Charanga Unit Spring 1 – Exploring Sounds  **Perform**  **Compose**  **Listen**  **Musicianship** | Pulse/rhythm/pitch  Charanga unit Spring 2 – Learning to Listen  **Perform**  **Compose**  **Listen**  **Musicianship** | Explore sound and create a story  (Charanga Summer 2 – Let’s Perform Together!  **Perform**  **Compose**  **Listen**  **Musicianship** | Tuned instruments – chime bars/glockenspiels  **Perform**  **Musicianship** |
| **YEAR TWO** | Grieg (Focus Piece: In the Hall of the Mountain King)  Pupil Choice: | Exploring simple patterns  Charanga Unit Autumn 1 –  Pulse, rhythm and pitch  **Perform**  **Compose**  **Listen**  **Musicianship** | KS1 Nativity – learn, rehearse, perform songs – including some solo/small group and instruments  **Perform** | Dynamics/tempo  Charanga Unit Spring 1 – Inventing a musical story  **Perform**  **Compose**  **Listen**  **Musicianship** | Charanga unit Spring 2 – Recognising different sounds  **Perform**  **Compose**  **Listen**  **Musicianship** | Charanga unit Summer 1 – Exploring improvisation  **Perform**  **Compose**  **Listen**  **Musicianship** | Tuned instruments – recorders  **Perform**  **Musicianship** |
| **YEAR THREE** | Vivaldi (Focus Piece: Four Seasons)  Pupil Choice: | Developing notation skills  Charanga unit Autumn 1 – Writing Music Down  **Perform**  **Compose**  **Listen**  **Musicianship** | Enjoying improvisation.  Charanga unit Autumn 2 – Playing in a band  **Perform**  **Compose**  **Listen**  **Musicianship** | Charanga Unit Spring 2 (original scheme) – Dragon Song  Music from different cultures  **Perform**  **Compose**  **Listen**  **Musicianship** | Composition Unit – Pentatonic scale (pitch)  **Perform**  **Musicianship** | Charanga unit Spring 2 – More Musical Styles  **Perform**  **Compose**  **Listen**  **Musicianship** | Tuned instruments – recorders  **Perform**  **Musicianship** |
| **YEAR FOUR** | Gloria Estefan (Focus Piece: Oye Mi Canto)  Pupil Choice: | Time signatures  Charanga unit Autumn 1 – Musical Structures  **Perform**  **Compose**  **Listen**  **Musicianship** | Combining elements to make music  Charanga unit Autumn 2 – Exploring feelings when you play  **Perform**  **Compose**  **Listen**  **Musicianship** | Composition inspired by art  (collaboration with WMH and Walsall Art Gallery)  **Perform**  **Compose**  **Musicianship** | Charanga freestyle – Vikings  Learning songs that support History unit  **Perform**  **Compose**  **Listen**  **Musicianship** | Developing pulse and groove through improvisation  Charanga Unit Spring 1 – Feelings Through Music  **Perform**  **Compose**  **Listen**  **Musicianship** | Tuned instruments – recorders  **Perform**  **Musicianship** |
| **YEAR FIVE** | Scott Joplin (Focus Piece: Maple Leaf Rag)  Pupil Choice: | Composition using Music Lab app, based on Scott Joplin  **Compose**  **Listen** | Features of rap music (pulse, rhythm etc)  Charanga Unit Spring 2 (original)– Fresh Prince of Bel  Air  **Perform**  **Compose**  **Listen**  **Musicianship** | Space – BBC Radio Workshop  **Compose**  **Listen** | Key and time signatures  Charanga unit Autumn 1 – Melody and Harmony in Music  **Perform**  **Compose**  **Listen**  **Musicianship** | Charanga Freestyle  **Listen**  **Musicianship** | Tuned instruments ukuleles  **Perform**  **Musicianship** |
| **YEAR SIX** | Beyonce (Focus Piece: Love on Top)  Pupil Choice: | Active listening – varied genres and styles  **Listen** | Notation and composition unit – using time signatures, bars, pitch, note length, formal notation)  **Compose**  **Musicianship** | Words, meaning and expression  Charanga unit Yr 5 Summer 1 – Freedom to improvise  **Perform**  **Compose**  **Listen**  **Musicianship** | Introducing chords  Charanga unit Year 6 Spring 1 – Creative composition  **Perform**  **Compose**  **Listen**  **Musicianship** | Charanga Freestyle  **Listen**  **Musicianship** | KS2 production – learn. Rehearse, perform songs inc. solo/small group/harmony singing.  **Perform**  **Listen** |

**The strands of Music are:**

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| **Perform and Play / Sing** | **Compose and Improvise** | **Listen and Appraise** | **Musical Structure / Musicianship** |