| Year 4 Date: Week 15 – Week commencing 13 <sup>th</sup> July |  |  |  |  |  |
|--|--|--|--|--|--|
| Day  | Day Mutli faith (Judaism)/ Sports week / Transition  |  |  |  |  |
| Mon  | As part of our multi faith week, we will be looking at Judaism.  Judaism was founded 4,000 years ago in Israel with the covenant made between God and Abraham. Watch the video to find out more. <a href="https://www.youtube.com/watch?v=NdgrwGJYePQ">https://www.youtube.com/watch?v=NdgrwGJYePQ</a> Create a cartoon strip to show the key parts in the story of Abraham.   | Complete the Mystery of the Missing Tennis Racket maths game (available on the class page). Solve the problems to see which helpful player discovers the whereabouts of the tennis racket.   | Learn about what happens in our bodies when we sing and why it makes us feel good. Watch the two videos about singing and then try the three activities at home.  https://www.bbc.co.uk/bitesize/articles/z8nsm3 9   |  |  |
| Tues   | The sport of chess boxing combines two traditional sports; chess and boxing. The competitors fight in alternating rounds boxing and chess and winning in either round means overall victory.  Your task is to design a new sport. It could be something completely new or perhaps a combination of two existing sports.  Include:  The name of the sport name How many players are needed? What equipment is needed Clear rules and instructions of how to play A description of the sport An illustration to show what it would look like | Virtual Sports Day Competition  How many skips with a rope can you do in 30 seconds?  Use the link below to submit your results. Remember to only use first names and make sure that you select the correct event when you submit. I will be taking part too.  Submission Link: <a href="https://docs.google.com/forms/d/1Jr DEpoTLx4ru-3xlp2ydUit7 Ulij 8eMS2spg5AOw/viewform?edit requested=true">https://docs.google.com/forms/d/1Jr DEpoTLx4ru-3xlp2ydUit7 Ulij 8eMS2spg5AOw/viewform?edit requested=true</a> If you are wondering what the world record is, here is an 11-year-old boy who broke the world skipping record in 2015. He managed 110 skips in the allotted time. WOW! <a href="https://www.theguardian.com/sport/video/2015/dec/12/schoolboy-breaks-30-second-skipping-world-record-video">https://www.theguardian.com/sport/video/2015/dec/12/schoolboy-breaks-30-second-skipping-world-record-video</a> | Read the PowerPoint saved on the home learning page about Moses and the ten commandments. Look at the key rules Jews believe we should live by.  Create a list of ten rules for people to live by and decorate it appropriately. Remember to make sure the rules would make people feel happy. Use the ten commandments to help you. |  |  |

## **Record breakers**

Research five different sporting records, including:

- The name of the record-breaker(s)
- Where they are from
- The record they broke
- Any additional details of the record

If possible, have a go at attempting the record yourself to appreciate how amazing it is.

Below, I have attached some links to sporting record that I think are amazing.

Usain Bolt's 100m record:

https://www.youtube.com/watch?v=3nbjhpcZ
9 g

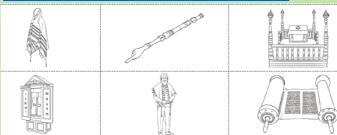
Mike Powell's Long Jump record:

https://www.youtube.com/watch?v=B8Mui q UvBo

Ederson's Longest football drop kick record:
<a href="https://www.youtube.com/watch?v=wRtF6BeF">https://www.youtube.com/watch?v=wRtF6BeF</a>
<a href="mailto:Tgw">Tgw</a>

Jews worship in a special building called a synagogue. Look at the video and write down some key words in your book e.g. objects you might find in the synagogue.

https://www.bbc.co.uk/bitesize/clips/z834wmn



Label the key objects in the synagogue and write a brief explanation of each picture. You can draw your own images if you want to.

On a piece of paper, write some sentences telling me many facts about you.

Then, put your hand over your writing and draw around it. Fill your hand in with lots of colours and patterns. You can even create a borer for your writing too. Hopefully, your work will turn out a little bit like the images below.



| Thurs | Download and complete the Mystery of the Missing Sacks on Sports Day maths game and solve the clues to unmask the thief.   | Explore and learn about the Jewish festivals of Rosh Hashanah, Shabbat and Passover in the links below  Rosh Hashanah: <a href="https://www.bbc.co.uk/teach/class-clips-video/what-is-rosh-hashanah-jewish-new-year/zdqc8xs">https://www.bbc.co.uk/teach/class-clips-video/what-is-rosh-hashanah-jewish-new-year/zdqc8xs</a>   | Use the sporting clues to complete the ball sport crossword saved on the home learning page.  Once you have completed it, why not have a go at creating your own sport themed crossword using the link below. |
|-------|--|--|---|
|       |  | Shabbat: <a href="https://www.bbc.co.uk/bitesize/clips/zn7tfg8">https://www.bbc.co.uk/bitesize/clips/zn7tfg8</a> Passover: <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8">https://www.bbc.co.uk/bitesize/topics/znwhfg8</a> /articles/zn22382  Design your own Seder plate of food to show what you would eat to remind you of home if you had gone to another country. Write explanations about why each food reminds you of home. | https://www.edu-games.org/word-games/crosswords/crossword-maker.php   |
| Fri   | A-Z Sports Challenge  Try to think of a sport or sports person for each letter of the alphabet. You could use the internet or non-fiction books to research lesser-known sports. Try to avoid using sports people from the same sport. | Using what you have learnt about Judaism this week, produce a leaflet informing other people about the Jewish religion. The link below will help you to remember the key facts. <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</a> EXT: Try drawing some of the Jewish symbols and research the Jewish holy book.                                   |   |