

W/b Monday 1<sup>st</sup> June  
Year Two

Year Two      Date: 1 <sup>st</sup> June			
Day	Maths	English	Other area
Mon	<b>Fractions</b>  Watch the videos about fractions by clicking on the link below.  <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd</a>	<b>Handwriting – capital ‘H’.</b> Practise the letter, try it in a word and then in a sentence e.g. Harry is a boy.  Click on link below. <a href="https://www.teachhandwriting.co.uk/capital-letters-beginners.html">https://www.teachhandwriting.co.uk/capital-letters-beginners.html</a> Watch video on website ‘H’ ^	<b>Wider Learning Project – Geography ‘Seaside’</b>  Click on the link below and then select download <a href="https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-now-and-then-powerpoint">https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-now-and-then-powerpoint</a>  Watch the PowerPoint about seashores past and present.  Talk to a grown-up about what the words ‘past’ and ‘present’ mean.  Divide your page into two sides by drawing a line down the middle.  Then draw pictures and label with words.  Test your grown-up – can they spot which side is which?
Resources to be used	Then, take the quiz on the same page, once you have watched the videos.		
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Tues	<b>Fractions</b>  Cut pieces of paper into different shapes or food that can be sliced, then work with a grown-up to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter and a third.  You could draw some of your items in your book.	<b>Spag – punctuation</b> <a href="https://www.youtube.com/watch?v=46wCRq50Wwg">https://www.youtube.com/watch?v=46wCRq50Wwg</a> Listen to 'The Lighthouse Keeper's Lunch' by clicking on the link above.  Write down two questions that you have about the book. Remember to include a question mark.  E.g.  Why were the seagulls so naughty?	<b>Wider Learning Project – Geography</b> <b>'Seaside'</b>  Draw a picture of a seaside that you have visited. Talk to a grown-up about how it is different to a Victorian seaside.
Resources to be used			