

Curriculum Overview for Nursery

Personal, Social & Emotional Development

- Building the confidence to choose and use activities
- Build awareness of needing help, and confidence to ask
- Develop the confidence to talk to other children when playing and freely communicate about own home and family
- Play as part of a group, extending and elaborating play ideas
- Forming positive relationships with peers and familiar adults
- Playing co-operatively, taking turns and sharing

Communication & Language

- Listen to others one to one or in small groups
- Listening to stories with increasing attention and recall
- Be able to follow directions and simple instructions
- Show an understanding of prepositions such as 'under' or 'on top'
- Begin to understand why and how questions, asking why things happen and providing explanations
- Retell simple past events in the correct order

Physical Development

- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors
- Holds pencil near point between first two fingers and thumb and uses it with good control
- Can copy some letters, e.g. letters from their name
- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom
- Can tell adults when hungry or tired or when they want to rest or play
- Catch a large ball

Literacy

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Shows interest in illustrations and print in books and print in the environment
- Recognises familiar words and signs such as own name and advertising logos
- Can segment the sounds in simple words and blend them together verbally
- Gives meaning to marks they make as they draw, write and paint
- Beginning to be aware of the way stories are structured

Mathematics

- Recognise and order numbers to 10 and beyond
- Separates a group of 3 or 4 objects recognising that the total is still the same
- Sometimes matches numeral and quantity correctly
- Finds the total number of two groups by counting all of them
 - Finds one more or one less from a group of up to 5 objects
 - Order two or three items by length or height

Expressive Arts & Design

- Enjoys joining in with dancing, singing and making music
- Creates simple representations of events, people and objects
- Explores colour and texture through a variety of media
- Uses various construction materials
- Engages in imaginative role-play based on own first-hand experiences and builds stories around toys

Understand the World

- Remembers and talks about significant events in their own experience
- Shows interest in different occupations and ways of life
- Talk about some of the things they have observed such as plants, animals, natural and found objects
- Shows care and concern for living things and the environment
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. Completes a programme on the computer