


Day	Maths	English	Other area
Monday	<p><u>Counting and number representation</u></p> <p>"Weather I Spy and Count Activity to 20"</p> <p>https://www.twinkl.co.uk/resource/t-tp-6033-weather-i-spy-and-count-activity-to-20</p> <p>Encourage the children to count out different amounts. Use the number line to match the correct number.</p> <p>https://www.theschoolrun.com/what-number-line</p>	<p><u>Phonics play</u></p> <p>Phase 2 sounds</p> <p>https://new.phonicsplay.co.uk/resources/phase/2/flash-cards-time-challenge</p> <p>Shout out the sounds when you see them – how many did you get? Record your amount</p> <p><u>Reading/Writing/Phonics</u></p> <p>Watch link –</p> <p>https://www.youtube.com/watch?v=KSpMtq_c2dg</p> <p>Ask questions – recalling what happened to the man? Draw a picture of the wind and the sun, independently write a cation – The wind and the sun. Use phonics to support writing. Segment the words sun/ wind before writing these.</p>	<p><u>Wind of the world</u></p> <p>Watch link below-</p> <p>https://www.youtube.com/watch?v=3wsY4oLPhSk</p> <p>Identify objects that are linked with the wind – recall from video. Draw or cut out some pictures linked with the wind – kite, washing, sailing etc...</p>
	Maths	English	Other area
Tuesday	<p><u>Compare numbers</u></p> <p>https://www.bbc.co.uk/weather/2634853</p> <p>Click the link above.</p> <p>Discuss what the numbers mean – can the children see the different numbers? Compare the temperatures – point to the day that will be hottest/coldest?</p> <p>.</p>	<p><u>Phonics play</u></p> <p>Phase 2 sounds</p> <p>https://new.phonicsplay.co.uk/resources/phase/2/flash-cards-time-challenge</p> <p>Shout out the sounds when you see them – how many did you get? Record your amount.</p> <p><u>Reading</u></p> <p>https://www.twinkl.co.uk/resource/t-t-2737-weather-word-mat</p> <p>Ask the children to point out the different words – can you find....? Encourage the children to use their sound/grapheme knowledge.</p>	<p><u>Expressive arts</u></p> <p>Watch the link below</p> <p>https://www.youtube.com/watch?v=1qG_lvZhu-A</p> <p>Draw or collage a flame – use red, orange and yellow tissue/paper/ colours – send me photographs of your flames.</p> 

Wednesday	<p><u>Number recognition/language</u></p> <p>Click link below - https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p> <p>In books record numbers 0-9. Recall the rhymes. https://www.twinkl.co.uk/resource/t-n-7093-number-formation-1-to-20-with-rhymes-table-sign</p> <p>Now spin the wheel to see what numbers to write. https://wordwall.net/resource/49009/maths/random-number-wheel-1-10</p>	<p><u>Phonics play</u></p> <p>Phase 2 sounds https://new.phonicsplay.co.uk/resources/phase/2/flash-cards-time-challenge</p> <p>Shout out the sounds when you see them – how many did you get? Record your amount.</p> <p><u>Writing</u></p> <p>“Weather Symbol Cut-Outs”</p> <p>https://www.twinkl.co.uk/resource/t-c-627-weather-symbol-cut-outs</p> <p>Cut out or draw the weather symbols and write the words that match. Use the link below to find words to copy if needed.</p>	<p><u>RE</u></p> <p>Listen to some mediation music https://www.youtube.com/watch?v=r0QtY6kwrLo</p> <p>Read the prayer below https://www.loyolapress.com/catholic-resources/prayer/traditional-catholic-prayers/prayers-every-catholic-should-know/prayer-to-the-holy-spirit/</p> <p>Listen to the hymn - https://www.youtube.com/watch?v=L-ibXHqsuTW</p> <p>How does this hymn link with the story of Pentecost?</p>
Thursday	<p><u>Maths vocabulary - lots"/"few"</u></p> <p>Show the children the word “lots” on card. Ask the children to go and get lots of ... (toys/ cutlery etc..) Repeat the activity with few.</p> <p>Group some of the collected objects into piles. Ask children to group into lots of 2/ 3/ 4 Asking how many piles altogether? Do the children notice – model and point out if necessary.</p>	<p><u>Phonics play</u></p> <p>Phase 2 sounds https://new.phonicsplay.co.uk/resources/phase/2/flash-cards-time-challenge</p> <p>Shout out the sounds when you see them – how many did you get? Record your amount.</p> <p>Play game to develop blending https://new.phonicsplay.co.uk/resources/phase/2/pick-a-picture</p> <p>Hide word and children try to write the word writing the sounds they can hear. After a couple the children can draw some of the words they write.</p> <p><u>Writing</u></p> <p>Write own name in home learning book. Can you write any of your family's names or your friend's names? What do you the names begin with? Write all the sounds heard independently? Provide names for the children to write.</p>	<p><u>RE</u></p> <p>Discuss how the holy spirit made the disciples feel confident, strong, loved. Can the children describe a time when they have felt this? Record it on a heart template – cut it out and hang it up.</p>

Friday	<p><u>Maths – addition</u></p> <p>Click link below https://www.twinkl.co.uk/resource/roi-n-5396-whatever-the-weather-addition-activity-sheets-english</p> <p>“Whatever the Weather Addition Worksheets” Use the format on sheet to create a simple addition sentences; use the words altogether. Read the calculations using + add and = equals when worked out the answer.</p>	<p><u>Phonics play</u> Phase 2 sounds https://new.phonicsplay.co.uk/resources/phase/2/flash-cards-time-challenge Shout out the sounds when you see them – how many did you get? Record your amount.</p> <p><u>Reading</u> Look at the clues to dress the alien according to the weather, use your reading skills to read where the appropriate clothing is. http://www.crickweb.co.uk/Early-Years.html</p>	<p><u>Physical/expressive arts</u> (Need own space)</p> <p>Click the link below https://www.bbc.co.uk/sounds/play/p025k6kp</p> <p>Join in with the lets move program – windy days.</p>
--------	---	---	---