Year 4 Date: 01.06.20					
Day	Maths	English	Other area		
Mon	Learn about how to identify fractions that are shaded. Watch the video to help you complete the worksheet. https://www.bbc.co.uk/bitesize/articles/zkmg47h	Read a fiction book of your choice, either at home or on Oxford Owl. Imagine that the author of the book has asked you to think of a plot for the sequel (part 2). What do you think would happen next and how does this link to the story you have just read? Does it make sense? Is it a realistic prediction? https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/	Acts 2: 1-16 – The Story of Pentecost Think about the story of Pentecost (video in the link below). Part 1: Imagine that you are a member of the crowd interviewing the Apostles about what happened to them on Pentecost morning. Write 5 questions that you could ask, thinking about the events that happened, any feelings they might have had and any other significant details from the story. Remember that some people thought the disciples were drunk on wine. Could this link to one of your questions? Part 2: Now, switch roles and put yourself in the shoes of the Apostles. How would you answer the questions you asked? Use evidence from the story to support your answers. If you have time, you might want to record or present your answers as a chat show, using drama. https://www.youtube.com/watch?v=KwJJJoSGw84		
	Maths	English	Other area		
Tues	Learn how to identify and write unit and non-unit fractions and then complete the interactive activities. https://www.bbc.co.uk/bitesize/articles/zhgxhbk	Understand the difference between fact and opinion and then complete activities 1,2 and 3. https://www.bbc.co.uk/bitesize/articles/zkvg47 h <a articles="" bitesize="" href="https://www.bbc.co.uk/bitesize/articles/zkvg</th><th>The global computer network called the internet is part of our everyday lives at home and at school. I want you to find out how the internet works and how you can use search engines safely to use the internet. Watch the 2 videos about how the internet works and then have a go at the digital footprint activity below. https://www.bbc.co.uk/bitesize/articles/zbk6pg8 Digital Footprint Activity			

	Maths	English	Other area
Wed	Learn how to identify how many tenths have been shaded, the sum of two fractions split into tenths and how many more tenths are needed to make a whole. Watch the video and complete the worksheet. https://www.bbc.co.uk/bitesize/articles/zmcny9q	Understand the difference between formal and informal language and then complete the four activities provided. https://www.bbc.co.uk/bitesize/articles/zmnvgwx	In the story of Pentecost, The Holy Spirit enabled the Apostles to speak in different languages. Why do you think that the gift of languages was so important to the disciples? What languages were they able to speak in? What was the Good News the Apostles had to share? Why do you think they wanted to share this news? Find out about some of the different places they went in order to share preach the Good News. Have a go at locating some of the places on a map. http://bible.oremus.org/?ql=379055329
	Maths	English	Other area
Thurs	Use what you have learnt already about tenths to help you understand hundredths as well and how to write and compare them as fractions. Complete both activities. https://www.bbc.co.uk/bitesize/articles/zb98wty	Add extra information to a sentence by using subordinating conjunctions. These are important in our writing in Year 4. Watch the videos to help you understand them more and then complete the activities. https://www.bbc.co.uk/bitesize/articles/z6kj2sg	Learn about what life was like in prehistoric Britain and create a poster about what you have learnt. https://www.bbc.co.uk/bitesize/articles/z7t72sg
	Maths	English	Other area
Fri	Use your problem solving skills to have a go at this week's Maths Challenges. https://www.bbc.co.uk/bitesize/articles/zd7j2sg	Learn the structure of a formal report and then write one about Badgers or another animal of your choices (if you have the research). https://www.bbc.co.uk/bitesize/articles/zrb48x §	Learn about Dynamics and composers and then complete the activities. https://www.bbc.co.uk/bitesize/articles/z6bpf4j