***SMATT Colour Code***

SMATT 1 – How we communicate in differing ways for differing purposes

SMATT 2 – How other people’s lives affect the way we live

SMATT 3- About the world we live in and why changes happen to it over time

SMATT 4- How well we know our local area and the changing dynamics (human,

physical, social, economic)

SMATT -5 RE/ British Values/ Ethics/Culture

Autumn Term WLP planning 2023

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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 8 | A  U  T  U  M  N  H  A  L  F  T  E  R  M | 9 | 10 | 11 | | 12 | 13 | 14 | 15 |
| N | Home  visits | ***Baseline assessment&***  ***Welcom*** | | Marvellous me  **Art & DT** | | | | | S  c  I  E  N  C  E  E  X  T  R  A  V  A  G  A  N  Z  A | Celebrations  **Values & Culture** | | | | | | | C  H  R  I  S  T  M  A  S  W  k |
| Rec | Marvellous me  **Values & Culture** | | | | | Celebrations -TRIP  **Art & DT** | | | | | | |
| Yr  1 | I  N  D  U  C  T  I  O  N  W  E  E  K  S | Hot & Cold  **Geography**  **TRIP** | | | | | Diwali  **Art & DT** | | A healthy picnic  **Values & Culture** | | | | | | RE  T  H  R  O  U  G  H  (L  I  T) |
| Yr  2 | Food –origin  **Values & Culture** | | | | | | | Aldridge (WALK)  **Our locality** | | | | | |
| Yr  3 | Aldridge(WALK)  **Our Locality** | | | | | Jesse  Owen  **V/C** | | Egyptians (Visitor)  **(History)** | | | | | |
| Yr  4 | I am warrior – visit in Aut 2  **(History)** | | | | | | Rosa Parkes  **V & C** | Remenbrance  (poppy)  **(History)** | | | Flashing Angels  **(Art/D&T)** | | | | R  E  V  I  A  L  I  T |
| Yr  5 | Crime & Punishment  **History** | | | | | | | Enough for everyone/Recycling/  Aldridge  **Our locality** | | | | | | |
| Yr  6 | FirstAid (**VC) /** Bike Ability (**VC)** | | | | | | | Soup & Dough  **Art/DT)** | | | | | | |
| WW2  **(History) (Visitor)** | | | | | | |
| WW2  **(History)** | | | | | | |

Spring Term SMATT planning 2024

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|  | 16 | 17 | 18 | 19 | 20 | | | H  A  L  F  T  E  R  M | 21 | 22 | 23 | 24 | 25 | |
| N | Enchanted Worlds  (Once upon a time…)  **History** | | | | | | | Enchanted Worlds  (Once upon a time…) - TRIP  **Our loaclity** | | | | | A  R  T  W  E  E  K |
| Rec | Enchanted worlds (Sea)  **Geography** | | | | | | | Enchanted Worlds (Space)  **History** | | | | |
| Yr  1 | I  N  D  U  C  T  I  O  N  W  E  E  K | Local area & Transport  **Our locality** | | | | | Monet  **Art & DT** | Florence Nightingale  **History** | | | | |
| Yr  2 | Martin Luther  King  **VC** | China  **Geography** | | | | | Great Fire of London  **History** | | | | |
| Yr  3 | Chinese new year  **Art & DT** | | | | | | Bronze age/Stone age  **History** | | | | |
| Yr  4 | Traders & Raiders  **History** | | | | | | America  **Geography** | | | | |
| Yr  5 | Nelson Mandela  **V&C** | Endangered animals-Visitor  **Geography** | | | | | Insects- Sculpture  **Art & DT** | | | | |
| Yr  6 | St Chads  TRIP | Frozen Kingdoms  **(Geography)**  **(Visitor)** | | | **Confirm-ation**  **??** | | **Confirm-ation**  **??** | Frozen Kingdoms  **(Geography)** | | | |
| **Our locality** |

Summer SMATT planning 2024

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|  | 26 | 27 | 28 | 29 | 30 | 31  (Sats) | | **32** | H  A  L  F  T  E  R  M | 33 | 34  Phonics | 35 | 36 | 37 | 38 | 39 |
| N | Where are we going and how shall we get there?  (Transport & Places)  **Geography** | | | | | | | S  P  O  R  T  S    W  E  E  K | Summer  **Art & DT** | | | | | Celebrate cultures  **V&C**  **(Church)** | F  I  N  A  L  W  E  E  K  K |
| Rec | Where are we going and how shall we get there? (Rainforest)  **(Geography)** | | | | | | | Holidays (Sea side) Trio  **Our locality** | | | | |
| Yr  1 | Victorians - TRIP  **(History)** | | | | | | Monet  **Art & DT** | Down under  **Geography** | | | | | Hinduism  **V&C** |
| Yr  2 | Pirates  **Art & DT** | | | | | | | Habitats/Seaside TRIP  **Geography** | | | | | Sikhism  **V&C** |
| Yr  3 | Tremors/Holy Communion  **Geography** | | | | | | | Chocolate  **Art & DT** | | | | | Christianity  **V&C**  **(Trip)** |
| Yr  4 | Blue Planet  **Geography**  **Make comapsrisons with (Local)** | | | | | | | Animation TRIP  **Art & DT** | | | | | Judaism  **V&C Synagogue** |
| Yr  5 | Gods & Mortals  **(History)** | | | | | | | Banksy  **Art & DT** | | | | | Islam  **V&C** |
| Yr  6 | Self-motivating learning projects /Extended writing opportunities | | | | | | | School production- RESIDENTIAL/Transition  **Art & DT** | | | | | Sikhism  **V&C** |
| Mayan Civilisation  **History** | | | | | | |