



Links to specific areas

Literacy

- ✓ Repeat & complete words or phrases from familiar stories and rhymes
- ✓ Look at books independently and handle them carefully and turn pages
- ✓ Join in with 'Jolly Phonics' to begin to recognise different sounds and learn the songs and actions linked with the grapheme
- ✓ Develop good listening skills through Phonics
- ✓ Make marks and distinguish between these
- ✓ Begin to understand that writing means something

Maths

- ✓ Begin to represent numbers using fingers, marks on paper or pictures
- ✓ Select a small number of objects from a group when asked
- ✓ Recite some number names in sequence by singing different number songs and joining in with actions.
- ✓ Find out how we change an amount by adding or taking away practically
- ✓ Observe images and models and be encouraged to notice simple shapes and patterns.
- ✓ Begin to categorise objects according to properties such as shape or size
- ✓ Begin to understand some talk about immediate past and future, e.g. 'before', 'later' or 'soon'
- ✓ Anticipate specific time-based events such as mealtimes or home time and begin to order these

UW & EAD

- ✓ Play with small-world models and take part in role play activities.
- ✓ Learn to have a sense of own immediate family & relations
- ✓ Learn to imitate everyday actions and events from own family
- ✓ Notice differences between people
- ✓ Join in with singing favourite songs
- ✓ Create sounds by banging, shaking, tapping or blowing
- ✓ Experiment with blocks, colours and marks and create representations

Vocabulary	
Unique	One of a kind.
Rights	Belong to every person.
Rules	How to be good.



Morning routines:



Getting up, eating breakfast, brushing your teeth, brushing your hair, getting dressed

Bedtime routines:



Having a bath, brushing your teeth, wearing pyjamas, having a drink, bedtime story, going to bed

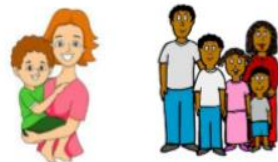
Links & talking points

Jolly Phonics

<https://www.youtube.com/watch?v=2Xy2e78qxNg>

Who is in your family? Who is in ___'s family? Are we all the same?
 What do you do when you wake up? What do you do after...?
 What can you do when you are a baby? What happens when you grow up?
 What can you do with your body? Count how many ... you can do
 What is big/small? Who is bigger/smaller than you?

Who is in my family?



Our families might be different

Key Learning

- My body
- My family
- My home
- My routines

Enrichment

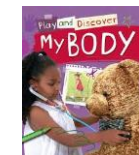
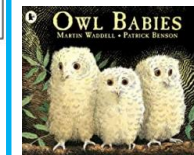
- Visit from a baby
- Bring in photographs of yourselves & your family

Links to RE

- Hear the story of Creation
- Say thank you to God and create class prayers orally
- Begin to learn the school prayers for welcome and home time.
- Learn to make the sign of the cross and begin to recognise the reverence at prayer time
- Learn to say sorry and develop an understanding of right and wrong
- Recognise that the Church is a special place where God's people gather to pray



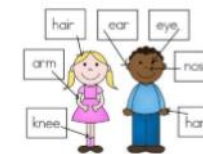
Texts



Links to prime areas

- ✓ Learn and use new vocabulary
- ✓ Share experiences, feelings and thoughts
- ✓ Develop understanding of simple concepts, e.g. big/small & understand complex sentences
- ✓ Play in a group and form special friendships
- ✓ Communicate their need for the toilet
- ✓ Separate from carer with support and encouragement
- ✓ Adapt behaviour to different events and situations
- ✓ Developing running (run safely; whole foot)
- ✓ Use climbing equipment
- ✓ Kick, throw and catch a ball
- ✓ Draw simple shapes
- ✓ Develop control in pouring jugs & handling mark making tools

What parts does my body have?



How I Feel

