

Wellbeing /Resilience data for identified children who have completed Resilience more than once

Yr2

Name	SEN	PP	Completed before / Reason	September	November
1		PP	Cycle 1 Behaviour /Feelings of anger Cycle 2 – motivated to cope with distraction	26	48
2			Cycle 1 confidence to try and accepting mistakes Cycle 2 – confidence to talk and see difficulties as temporary	29	50
3			Cycle 1 confidence to try and accepting mistakes Cycle 2 – confidence to talk and see difficulties as temporary	31	48
4				25	46
5				31	46
6				24	39

Yr 3

Name	SEN	PP	Completed before / Reason	September	November
1	SEN		Cycle 1 managing distractions Cycle 2 – confidence to talk and see difficulties as temporary – adapting to new class and teacher -	27	39
2				27	32
3			Cycle 1 managing distractions Cycle 2 –adapting to new class and teacher – having motivation to work more independently and talk more in class	25	31
4	SEN	PP	Cycle 1 managing distractions Cycle 2 –adapting to new class and teacher – having motivation to work more independently	22	35
5				23	39

6			Cycle 1 managing distractions Cycle 2 –adapting to new class and teacher – having motivation to work more independently confidence to talk and see difficulties as temporary – Parents divorce	21	31
----------	--	--	---	-----------	-----------

Yr 4

Name	SEN	PP	Completed before / Reason	September	November
1				27	46
2	SEN			24	38
3			Cycle 1 managing feelings - / not dwelling on things that can't change - Cycle 2 –adapting to new class and teacher – having motivation to work more independently confidence to talk and see difficulties as temporary. Making themselves do things when a little difficult – reading in class / talking to class	30	31
4				33	39

Yr 5

Name	SEN	PP	Completed before / Reason	September	November
1			Cycle 1 managing distractions Cycle 2 managing feelings - / not dwelling on things that can't change -	23	38
2	SEN			30	41
3				35	40
4		PP		25	35
5				29	36
6			Cycle 1 Supporting developing friendships Cycle 2 managing feelings - / not dwelling on things that can't change - managing distractions	32	39

Yr 6

Name	SEN	PP	Completed before / Reason	September	November
1				33	40

2			Cycle 1 managing distractions Cycle 2 – confidence to talk and see difficulties as temporary – being motivated to do things when he finds them difficult	33	44
3				31	40
4		PP		33	39
5				35	46
6				31.5	41

Score	
High: 41–50	
Medium: 31–40	
Low: 21–30	
Very Low: 10–20	