**MFL Overview 2025-26**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | **Autumn** | **Spring** | **Spring**  | **Summer**  | **Summer**  |
| **YEAR THREE** | French greetings and introductionsSpeakingListening  | French Culture – food Culture  | French language and grammar SpeakingReadingWriting | Poetry ReadingWriting  | Italian language -CommunicationSpeaking ListeningCulture  | Italian language and culture Culture  |
| **YEAR FOUR** | French language and sentence building Speaking ListeningReading Writing  | French culture – schools Culture Listening | French language – preferences and grammar Speaking ListeningReading Writing | Traditional stories Reading Listening  | Spanish language -CommunicationSpeakingListening  | Spanish culture Culture  |
| **YEAR FIVE** | French language – solar system SpeakingReadingWriting  | French culture – seasons and festivals Culture  | French language, comprehension and grammarSpeaking ListeningReading Writing  | Playscripts ReadingListening Writing | German – language and communicationSpeakingListening  | German – geography and culture Culture  |
| **YEAR SIX** | French language – regular verbsSpeakingListening ReadingWriting  | French language Continued SpeakingListeningReadingWriting | French language – descriptive paragraphs SpeakingListeningReading Writing  | Story writingListeningReadingWriting  | Norwegian – language and communication SpeakingListening | Norwegian – geography and cultureCulture |

**MFL Strands**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Speaking** | **Listening** | **Reading** | **Writing** | **Culture** |