



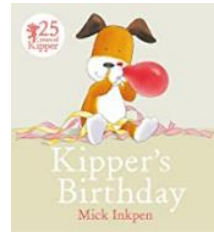
### Links to prime areas

- Notice and ask questions about differences between people.
- Develop friendships with other children, extending and elaborating play ideas.
- Express and manage their emotions.
- Follow rules.
- Grow in independence and only ask for help when needed.
- Develop their conversation with friends and adults and extend their vocabulary, using new vocabulary learnt in the setting.
- Use language to share feelings, experiences and thoughts.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what' and 'where', progressing to 'why'.
- Respond to instructions.
- Develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Meet their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly and making healthy choices about food, drink and activities.
- Use one-handed tools and equipment, for example, making snips in paper with scissors and use a comfortable grip with good control when holding pens and pencils.

### Key vocabulary

Celebration, festival, tradition, party, birthday, Diwali, fireworks, Christmas, Advent.

### Texts



### Links & talking points

Jolly Phonics

<https://www.youtube.com/watch?v=2Xy2e78qxNg>

When is your birthday? Tell us about a birthday celebration that you have been to.

Look out for fireworks. What can you see/hear/smell?

Find out about Diwali.

How do you get ready for Christmas? What are your family traditions?

Look at cards and invitations in your home. When do we send/receive them? What do they look like? Can you write one?

Sing and dance to celebration songs.

### Birthday Word Mat



### Bonfire night – 5th November



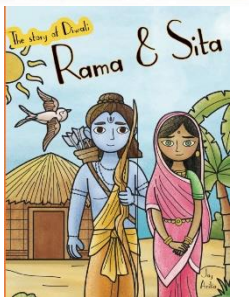
### Links to RE

- Recognise the reverence at prayer time and write class 'Thank You' prayers.
- Learn to say sorry, developing an understanding of right and wrong.
- Explore loving relationships and think about those who care for them.
- Begin to recognise that the Church is a special place where God's people gather to pray.
- Learn that Advent is a time for getting ready.



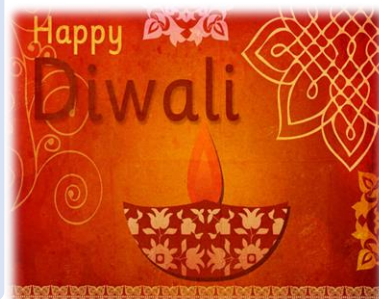
### Key learning

- Birthdays
- Diwali
- Bonfire Night
- Advent & Christmas



### Enrichment

- Bring in photographs of your birthday celebration
- Cooking & Food tasting
- Christmas Party day
- Disney themed fancy dress day



### Literacy

- ✓ Begin to use some print and letter knowledge in their early writing, e.g. starting to write at the top of a page.
- ✓ Remember that writing and marks mean something.
- ✓ Introduced to the five key concepts about print: print has meaning, it can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book and page sequencing.
- ✓ Talk and ask questions about books and develop play around these.
- ✓ Join in with stories

### Maths

- ✓ Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- ✓ Recite numbers past 5 and say one number for each item in order: 1,2,3,4,5.
- ✓ Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- ✓ Talk about and explore 2D and 3D shapes, using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.
- ✓ Make comparisons between objects.
- ✓ Talk about and identify the patterns around them; stripes on clothes, designs on rugs and wallpaper, using informal language like 'pointy', 'spotty', 'blobs'.
- ✓ Describe a sequence of events, real or fictional, using words such as 'first', 'then...'

### UTW & EAD

- ✓ Develop positive attitudes about the differences between people and know that there are different countries in the world.
- ✓ Explore materials, considering their similarities and differences, whilst using these for a particular purpose.
- ✓ Take part in pretend play, with a focus on different types of celebration, e.g. birthday parties.
- ✓ Sing, listen and respond to music
- ✓ Create more complex drawing and paintings.

### Links to specific areas