Nig	Dalas that	Chauld I:-	Chart t-	Coture	Talkabast	Desegrist	Make	Degin t-	Taka aasuusta	Collect and	With help,	Line velouest	With
Name	Raise their own	Should be given a	Start to make their	Set up simple	Talk about criteria for	Recognise when and	systematic	Begin to look for	Take accurate measurements	record data	pupils	Use relevant simple	support, they
	relevant	range of	own	practical	grouping,	how	and careful	naturally	using standard	from their	should look	scientific	should
	questions	scientific	decisions	enquiries,	sorting and	secondary	observations	occurring	units learn	own	for	language to	identify new
	about the	experiences	about the	comparative	classifying;	sources	Help to make	patterns and	how to use a	observations	changes,	discuss their	questions
	world	including	most	and fair	and use	might help	decisions	relationships	range of (new)	and	patterns,	ideas and	arising from
	around	different	appropriate	tests	simple	them to	about what	and decide	equipment,	measurements	similarities	communicate	the data,
	them	types of	type of	Recognise	keys	answer	observations	what data to	such as data	in a variety of	and	their findings	making
		science	scientific	when a	-	questions	to make, how	collect to	loggers /	ways: notes,	differences	in ways that	predictions
		enquiries to	enquiry	simple fair		that cannot	long to make	identify	thermometers	bar charts and	in their	are	for new
		answer	they might	test is		be answered	them for and	them	appropriately	tables,	data in	appropriate	values within
		questions	use to	necessary		through	the type of			standard	order to	for different	or beyond
			answer	and help to		practical	simple			units,	draw	audiences,	the data they
			questions	decide how		investigations	equipment			drawings,	simple	including oral	have
				to set it up			that might be			labelled	conclusions	and written	collected and
							used			diagrams, keys	and answer	explanations,	finding ways
										and help to make	questions	displays or presentations	of improving what they
										decisions		of results and	have already
										about how to		conclusions	done
										analyse this		conclusions	uone
										data			

Year 3 4 Working Scientifically Assessment Check Spring Term