Updated November 2021

**St Mary of the Angels Remote Learning statement**

At St Mary of the Angels, we have listened to feedback from pupils and parents, kept abreast of the changing face of **Remote Learning** (since March 2020) and adapted and refined our **Remote Learning** **Provision** to cater for the children we know so very well. Thank fully, much of the need for remote learning has reduced, however please find below our approach and expectations, currently.

In the event of children isolating due to Covid 19 positive test, the SLT team work together to monitor and advise on Remote Learning; **Mrs O’Hara remains the named person to lead on remote Education. Our processes are as oultlined below:**

1. When children are unwell we ask that parents recognise this and look after them well, leaving any thoughts of school work out of the equation until they are well, once more.
2. After about the 4th day, or as soon as children begin to feel a little better, our school office staff will ring to confirm that work is available for them, via their class page. We trust that you will encourage their engagement in line with their wellbeing, appropriately.
3. Where your child has tested positive and is asymptomatic, please share that with office staff, immediately. Schoolwork will then be made available, via the class page, within 24 hrs. We expect full engagement from children.

Currently, all parents have access to our website (eschools) and all have their own pupil password which brings them to their class page. There, work is set for homework and also in the event of a child needing to temporarily work from home, will be set here, too. Such work may include the following:

1. A variety of additional resources to support learning, selected from commercial video clips. Worksheets of questions, coaching support materials such as word banks, writing frames, key knowledge organisers research ppts etc
2. Additional supportive bespoke resources or videos prepared exclusively for children by staff

Contact with pupils and parents will be daily, using a variety of communication methods. Children and their parents are requested to upload their work, daily, using the class portal or via email. Staff then respond to these pieces of work and children receive their feedback on the work sent in. Children can also access the class chat to their teachers if they need additional support- many do. In KS2, as part of wellbeing, children can also chat to each other. There is an expectation that parents will monitor this, but staff are also vigilant , completing spot checks on comments made regularly.

Where access to Remote learning is limited or where pupils are struggling to follow work given, please share this with teachers, via the class chat

Children with additional needs will be effectively monitored by our SENCo in addition to the support offered by class teachers and assts. All EHCP children are catered for differently and receive greater level of support during these difficult times. The provision is discussed with parents and adapted mutually based on the best interests of the child in question. A separate risk assessment is completed for all of these pupils as needed.

Where families have been unable to access online work our admin team and teachers work effectively to troubleshoot, coach and support knowledge. Where this has not worked, school laptops and chrome books have been lent out to families.