

# Curriculum Overview for Nursery- Spring 20 – Enchanted worlds...(Once upon a time)

## **Personal Social Emotional Development**

Children will be given the opportunities to play in a group, extending their ideas, e.g. building up a role-play activity with others. They will be encouraged to keep play going by responding to their peers. The children will begin to have the confidence to initiate conversations and form good relationships with peers and familiar adults. The children should begin to accept the needs of others, take turns and share resources, sometimes with support from others.

## **Communication, Language and Listening**

Children will be encouraged to maintain attention, encouraged to concentrate and sit quietly during appropriate activities. They will be asked to respond to instructions involving a two-part sequence. Children will retell a simple past event in correct order using a range of tenses (e.g. *play, playing, will play, played*). Children will be asked to use intonation, rhythm and phrasing to make the meaning clear to others. They will be given opportunities to use language to imagine and recreate roles in play situations; introducing a storyline or narrative into their play.

## **Physical Development**

Children will begin to show good co-ordination in large and small movements. They will be given opportunities to move confidently in a range of ways; such as slithering, shuffling, rolling and crawling. They will run skilfully and negotiate space adjusting speed or direction to avoid obstacles. Children will be supported in developing control over an object when pushing, throwing, catching or kicking it. Children will begin to dress with help Children will use anticlockwise movements and begin to form recognisable letters.

## **Religious Education**

Children will come to know that Mary is the Mother of Jesus. Children will be introduced to Baptism as becoming part of God's family. They will learn that they are invited into a friendship with Jesus through Baptism. The children will learn about the uses of water within different cultures. The children will begin to recognise that the church is a special place where God's people gather to pray. The children will visit the church and begin to look at religious artefacts. Lent.

## **Maths**

Children will show an interest in number problems. They will be taught to separate a group of three or four objects in different ways and begin to recognise the language of addition and subtraction. Children will show an interest in representing numbers. They will realise not only objects, but anything can be counted, including steps, claps or jumps. Children will recognise numerals 1 to 5 and then 1 to 10 and begin to write these correctly. Children will count a set of objects by saying one number name for each item and begin to count objects to 10 and beyond. They will be encouraged to select the correct numeral to represent 1 to 5, then 1 to 10. Children will begin to use mathematical names for '2D' shapes, and recognise the mathematical terms to describe shapes. Children will be asked to select a particular named shape. They will be introduced to patterns and begin to look at the world around them where patterns exist? Children will be encouraged to copy and continue a simple pattern.

## **Writing**

Children will ascribe meanings to marks that they see in different places. They will begin to break the flow of speech into words. Children should be able to hear and say the initial sounds in words. Children will be encouraged to write their own name and begin to use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Children will be taught to hear and say what to write when listening for initial sounds in words

## **Reading**

Children will join in with rhyming and begin to show an awareness of rhyme and alliteration. Children will be given opportunities to describe main story settings, events and principal characters. Children should show an interest in the print in books and print in the environment. They will begin to demonstrate recognition of familiar words and signs such as their own name and advertising logos. Children will begin to know that information can be relayed in the form of print and that it is read from left to right and top to bottom.

## **Wider Learning Project (Understanding of the World/Expressive Arts)**

Children will visit the ICT room and complete simple programs on a computer or the IPAD. They will be encouraged to know some of the things that make them unique. They will be asked to talk about the things they have observed and share what they can see. The children will use our local environment to support any new learning such as looking at types of homes, what they can see out of their window and different occupations we see in and around school. The children will join in with ring games. They will continue to explore the different sounds of instruments and decide if they are blown, hit or tapped. The children will explore rhythm and begin to copy a repeated rhythm. Children will continue to join in singing favourite songs. The children will begin to experiment with blocks, colours and marks and create representations, e.g. drawing a line and saying 'That's me.' There will be lots of opportunities to encourage the children to make-believe by pretending. Children will be encouraged to try and introduce a storyline or narrative into their play.

## **Homework**

- Phonics
- Reading books
- Diaries