

Key Knowledge Overview for Year Reception - Spring 2020

Personal Social Emotional Development

Children will be encouraged to describe themselves in positive terms and talk about their abilities. They will be encouraged to keep play going by responding to what others are saying or doing. They should demonstrate friendly behaviour, initiate conversations and continue to form good relationships with peers and familiar adults. They will have opportunities to welcome and value praise for what they have done. Children will be able to play in a group, extend and elaborate play and ideas. They will be encouraged to initiate play and offer cues to peers to join them. They will begin to be aware of their own feelings. They will be encouraged to develop confidence to talk to other children when playing and will be asked to communicate about their own home and community. Children will be encouraged to develop confidence to speak to others about own needs, wants, interests and opinions. They will begin to learn to adapt behaviour to different events and routine changes.

Communication, Language and Listening

Children will be encouraged to respond to instructions involving a two-part sequence or instructions that contain several parts. Children will be encouraged to listen attentively in a range of situations. They will have the opportunities to listen to stories, anticipate key events and respond to what they have heard with relevant comments, questions or actions. They will be encouraged to give their attention to what others say and respond appropriately. Children will be encouraged to express themselves effectively, showing awareness of the listeners' needs.

Physical Development

Children will have the opportunity to show a preference for a dominant hand and begin to form recognisable letters. They will continue to handle equipment and tools effectively, including pencils for writing. Children will continue to explore movement and apply this in their writing using Write Dance. They will be encouraged to show increasing control over in dance moves and have the opportunity to learn a dance to Disney's "Frozen". Children will be encouraged to eat a healthy range of foods and understand the need for variety of food, knowing the importance of a healthy diet. Children will be asked to consider other ways to keep healthy, such as good practices with regard to exercise, sleeping and hygiene. Finally, children will think about their safety.

Religious Education

Christmas Children will have the opportunity to learn that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds.

Baptism In this unit the children learn about the church building being an important gathering place for God's family. They will be introduced to some of the important symbols and actions of the Baptismal Rite.

People who help us The children will be introduced to the role of the priest as special person in God's family who helps people. There is also a focus on the church building as an important place within the Parish community. The children will learn about a saint being an important person in God's family. They will also consider the help that Jesus gave to people when they needed it.

Lent : The children are introduced to some of the Church's customs for Lent. They will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking for God's forgiveness.

Maths

Number: Children will be encouraged to use the vocabulary involved in adding and subtracting. They will be encouraged to say the number that is one more than a given number and find one more or one less from a group of up to five objects, then ten objects. Children will continue to record, using marks that they can interpret and explain. They will also begin to identify their own mathematical problems.

Shape, space and measure: Children will begin to use mathematical names for 'solid' 3D shapes and mathematical terms to describe these. They will be asked to order two or three items by length or height, as well as ordering two items by weight or capacity. Children will have the opportunity to use everyday language related to time and money. They will be asked to order and sequence familiar events and measure short periods of time in simple ways.

Writing

Children will be encouraged to use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Children will continue to write their own names and other things such as labels and captions, as well as writing sentences. Children will develop confidence in applying their phonic knowledge to write.

Reading

Children will have opportunity to explore the text from Disney's Frozen, in line with the theme for the term – Enchanted Worlds. They will describe story settings, key events and principal characters. They will also be made aware of the way stories are structured. Children will be asked to read words by linking sounds to letters and blending them, applying their phonic knowledge. They will progress to reading sentences, as well as reading some tricky words that cannot be decoded.

Wider Learning Project (Understanding of the World/Expressive Arts)

Children will have the opportunity to use ICT to interact with age – appropriate software. They will be asked to describe similarities and differences in relation to places, objects, materials and living things. They will begin to make observations of animals and plants and explain why some things occur, and talk about changes. Children will be asked to talk about past and present events in their own lives and in the lives of family members. They will begin to be able to know that other children don't always enjoy the same things. They know about similarities and differences between themselves and others, and families. Children will be encouraged to initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. They will be given opportunities to choose particular colours to use for a purpose. Children will be asked to construct with a purpose in mind, using a variety of resources. They will be able to select tools and techniques needed to shape, assemble and join materials. Children will be taught to safely use and explore materials, tools and techniques, experimenting with colour, design & texture. The children will have the opportunity to communicate in the following ways:

- A. Speak, Move, Act, Play, Sing and Perform in a variety of different ways, creatively and expressively
- B. Use sounds and art medias creatively and experimentally to compose, perform and create
Listen and appreciate, with increasing attention
- C. Refine and improve what we do and we can evaluate our work intelligently, using what we know and learn to challenge our compositions and/or performances
- D. Respond, with increasing accuracy, in differing medias
- E. Select from our talents to communicate and compose creatively, with increasing confidence and success

Homework

- Phonics
- Reading books/Tricky words
- Task Sheet
- Spellings