


WLP - Multi Faith Week Sikhism

Day	Please note all powerpoints referred to in planning can be found on Year 2's class page.		
Mon	<p>Multi Faith Session 1</p> <p>To find out about the life of the founder of Sikhism- Guru Nanak. Intro topic and ask chn what they already know/ would like to know about Sikhism. Display portrait of Guru Nanak - who is this?</p> <p>The First Guru: Read the story of Guru Nanak and how he came to be the founder of Sikhism</p> <p>Use the picture prompts to write about Guru Nanak -</p> <p>Use the powerpoint on class page to help</p>	<p>Multi Faith Session 2</p> <p>What were Guru Nanak's Life and Teachings?</p> <p>Introduce children to some of the main Sikh beliefs with this link https://www.bbc.co.uk/bitesize/clips/zgyr87h</p> <p>Replay the end part of the video again, if necessary, to enable children to identify the main teachings of Guru Nanak. Check that children are able to pick out the one new story about Guru Nanak's life in the video and can identify his main teachings. Children to write down at least one of Guru Nanak's main teachings in their books.</p>	<p>Transition Activity</p> <p>Session 3 - thinking about new class (Year Three)</p> <p>Talk about and share worries of new class, coming back to school Write them down, share them with class and discuss.</p> <p>Now think about the things that you feel excited about - what are you looking forward to doing/learning ?</p> <p>Who are you looking forward to seeing?</p>

TUESDAY	<p>Multi Faith Session 1 The main beliefs in Sikhism.</p> <p>Read and discuss the powerpoint Beliefs in Sikhism available on class page</p> <p>The video link https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-ten-gurus/zvkvrj6</p> <p>Will also help this learning Activity</p> <p>Match the Sikh Gurus to their belief using the information sheet to help you. (see class page for resource)</p> <p>Create a fact sheet of the three duties of a sikh and how can this be done?</p> <p>You could also make a Kalgi - discussing links with Gurus https://www.kiddiesangat.com/kalgi/</p>	<p>Multi Faith Session 2 What makes the Gurdwara a special place for Sikhs.</p> <p>Use the powerpoint Gurdwara to find out about the place of worship for Sikhs</p> <p>Watch https://www.bbc.co.uk/teach/class-clips-video/the-gurdwara/z4qc8xs</p> <p>Use the picture resource - on class page - to write about the features found outside and in -</p>	<p>Multi Faith Session 3 Imagine you are a Sikh visiting the Gurdwara What did you do when you arrived, what did you wear? What did you do? What did you see?</p> <p>Write a diary entry of your visit.</p> <p>Draw a picture of the Gurdwara - remember to include the outdoor features in your picture - label them</p> <p>Or https://www.kiddiesangat.com/harimandir-sahib-collage/</p> <p>For Sports Week, please take part in the following competition bat and ball coordination (balance ball on bat - how many laps around a particular area can you do without the ball falling? You have 30 seconds, on your marks..... Children to submit their results. Using only their first name. https://docs.google.com/forms/d/1Jr_DEpoTLx4ru-3xlp2ydUit7_Ulij_8eMS2spg5AOw/viewform?edit_requested=true</p>

WEDNESDAY	<p>Multi Faith</p> <p>Session 1</p> <p>What is the Sikh holy book and how it is used?</p> <p>Discuss the powerpoint on class page about the Holy Book</p> <p>Using the powerpoint find these facts and write a fact file about the Holy Book in your own words - Try to include</p> <p>What is the book called?</p> <p>How many Gurus wrote teachings in the book?</p> <p>What was the first version called?</p> <p>What was the last version called and who renamed it?</p> <p>When Sikhs pray the Sukhmani Sahib what are they praying for?</p>	<p>Multi Faith</p> <p>Session 2</p> <p>Special Occasions: Watch the following video</p> <p>https://www.bbc.co.uk/teach/class-clips-video/the-guru-granth-sahib-the-sikh-holy-book/zms2t39</p> <p>Highlight how Sikhs use the Guru Granth Sahib on special occasions and how it is treated. How is the Guru Granth Sahib treated like a human being? Why do Sikhs believe the Guru Granth Sahib is the last Guru?</p> <p>Make a Chaur Sahib</p> <p>Use link below</p> <p>https://www.kiddiesangat.com/chaar-sahib/</p>	<p>Transition Activity</p> <p>Emotional Well being</p> <p>Feelings - Super Susie gets Angry</p> <p>Please login to Ten Ten</p> <p>To access the parent portal, please visit</p> <p>https://www.tentenresources.co.uk/parent-portal/</p> <p>Then login using</p> <p>Username: mary-angel-ws9</p> <p>Password: west-777</p> <p>Copy and paste this link to complete the activity</p> <p>https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/super-susie-gets-angry/</p>
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THURSDAY	<p>Discuss the powerpoint about special ceremonies</p> <p>Discuss Vaisakhi</p> <p>What is it celebrating when is it celebrated?</p> <p>Use the talking discussion points to discuss main points</p> <p>Write some facts about Vaisakhi</p> <p>Now watch https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-taking-amrit/zj6d7nb</p> <p>Make the link with what happened in the story above.</p> <p>What happens at the ceremony ?</p> <p>Discuss</p>	<p>Watch the video of a celebration of Vaisakhi https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-vaisakhi/z6s2t39</p> <p>Vaisakhi has traditionally been a time that children made their own kites and flew them.</p> <p>Design and make a kite to fly during Vaisakhi</p> <p>During celebrations Sikhs would enjoy dancing - learn some dance moves here https://www.youtube.com/watch?v=YYX8e8l55zs</p>	<p>What is Dastar Bandi?</p> <p>Read and discuss the powerpoint about the ceremony Dastar Bandi -</p> <p>Imagine you are a sikh child, write about what happens at the ceremony - how do you feel ?</p> <p>After the ceremony what happens?</p>
FRIDAY	<p>Positive Affirmations Fortune Teller</p> <p><i>Create this fortune teller using the instructions below.</i></p> <p><i>There are some positive affirmations written on the fortune teller to practise saying each day. A positive affirmation is a positive statement that can be said out loud each day to help you focus on what you want to achieve and reflect on what qualities you have already.</i></p> <p><i>There is also a blank fortune teller included so you can write your own positive affirmations on it. These will be personal to you and can be practised every day.</i></p> <p><i>The more you practise your positive affirmations, the greater the effect they will have on you and your ability to achieve your goals.</i></p> <p>Instructions</p> <ol style="list-style-type: none">1. With pictures face down, fold on both diagonal lines. Unfold.2. Fold all four corners to the centre.3. Turn paper over.4. Once again, fold all corners to the centre.5. Fold paper in half and unfold.6. Fold in half from top to bottom. Do not unfold.7. Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play. <p>Page 1 of 2</p>	<p>Thursday</p> <p>At the taking of Amrit ceremony men take the name Singh which means Lion</p> <p>Make a lion from paper craft</p> 	

	<p>Create a fortune teller - inside write some positive comments about yourself eg</p> <p>I am a kind gentle person</p> <p>I am happy and funny</p> <p>I have lots of people who love me</p> <p>My friends like to play with me</p> <p>When I try hard I can do anything.</p>	<p>What qualities do you think a lion has that Sikhs aspire to have?</p>
<p>Weekly activities for the afternoon to support TAs/Teachers in Class. Focus - Food</p>	<p>Monday</p> <p>https://www.bbc.co.uk/bitesize/clips/zgyr87h</p> <p>watch the video again and recap - teachings give examples of how can follow these</p> <p>Children to choose one of the main teaching and make a poster promoting this</p> <p>Art activity - make a Khanda mosaic</p> <p>https://www.kiddiesangat.com/khanda-mosaic/</p>	
	<p>Tuesday</p> <p>Meet and Greet afternoon 1.30 -2.30</p>	
	<p>Wednesday</p> <p>The Five ks</p> <p>Watch the video https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-five-ks-of-sikhism/znbhf4j</p> <p>Then use the Five Ks power point to help to recall facts about the 5ks.</p> <p>Draw pictures or cut and paste pictures of the Five Ks and label and write about the meaning of each K</p> <p>What is the connection between the last two Ks?</p> <p>Why do Sikhs keep their hair long?</p>	

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